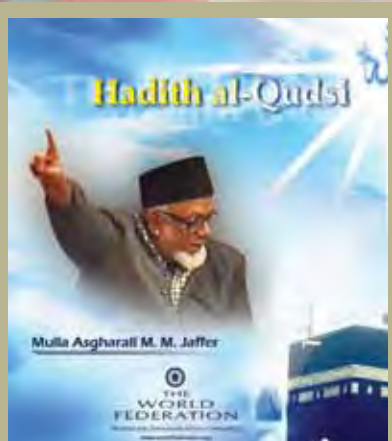




The World Federation is an NGO in Special Consultative Status with the Economic and Social Council of the United Nations.

www.world-federation.org • secretariat@world-federation.org



Tableegh Efforts of The World Federation

moving hearts, developing minds, freeing souls

ISLAMIC EDUCATION

Message to the Community

By the grace of the Almighty, the 2006–2009 term has been a momentous one for The World Federation's Tableegh efforts. These efforts have focused on making a difference to the spiritual lives of people through high-quality, focused projects, that have clearly defined objectives and outcomes.

The Islamic Institute for Postgraduate Studies (IIPS) in Damascus is the largest investment in the history of the community. The IIPS is now looking forward to its third intake of students. The Institute is committed to providing the very best in traditional Islamic education, as well as elements of western academic scholarship, offered within a spiritually nurturing environment. These elements will combine to produce the next generation of resident alims that our communities need.

The environment of Damascus and the Sayyida Zaynab (sa) area enables our students to excel in Arabic and benefit from excellent tutors in Hawza subjects. In addition to this, the Hawza subjects are supplemented by western academic modules, taught by experts in the respective fields, that will eventually result in the award of a Masters degree, accredited by a western university.

Our teams in both Bosnia and Qum have added fantastic value this term. Bosnia has continued to propagate the message of the Ahlul Bayt (as) using a variety of methods, including weekly radio programmes. These programmes are broadcast at a peak time and have the potential to reach a million people. The World Federation's office in Qum, ideally situated at the heart of the Shia world centre of higher learning, enables The World Federation to conduct youth courses, provide support to Zakireen and Ulama, and strengthen ties with our existing Maraje.

This term has focused on the delivery of high quality Islamic courses. The youth courses of Madinah al-Ilm and Bab al-Ilm are now attracting record numbers of applications from boys and girls across the world. The courses offer our youth a three week intensive educational programme, combined with recreational and cultural activities, to help boost their spiritual progression and maintain a high level of religious and moral consciousness. It has been a life changing experience for many of our youngsters. For current Muballigheen and madrasah teachers, CPD courses have been organised in Europe and North America, focussing on pertinent topics delivered in a variety of media.

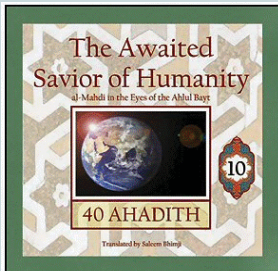
We beseech the Almighty to accept these efforts and to bestow increased tawfeeq to serve His cause in preparation of the re-appearance of our beloved Imam (aj).

Shaykh Abbas M H Ismail
Assistant Secretary General for Islamic Education
The World Federation of KSIMC

A person shall arrive on the Day of Judgement and shall be in possession of good deeds in the measure of vastly accumulated clouds or towering mountains. (Witnessing them) he shall ask: 'O my Lord! How can these be for me when I have not performed them?' God shall reply: 'This is your knowledge that you had taught and conveyed to the people, and which was acted upon after you had died.' The Holy Prophet (saw), Bihaar al Anwar



The World Federation Publications for 2006-2009



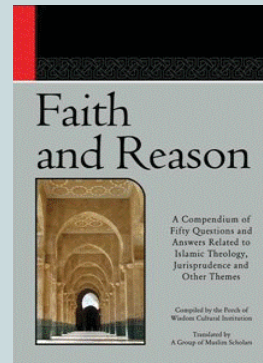
To mark our duty of knowing our Imam during the major occultation, this publication relates 40 traditions from the Ahlul Bayt (as) on the awaited savior of humanity, Al-Mahdi (aj).

The traditions mentioned in this booklet offer us glimpses of the Imam which should instill a sense of hope in us: a hope for a better future for the world and one in which there exists utmost peace.

40 Ahadith: The Awaited Savior of Humanity

Compiled by Rahim Muraghi

Translated by Shaykh Saleem Bhimji



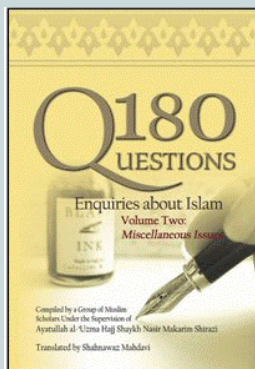
This publication offers readers a more advanced, a more profound and a more philosophically challenging read. 50 thought-provoking questions have been very well researched and presented here in the form of a short answer as well as a more detailed and

longer response.

Faith and Reason

Compiled by the Porch of Wisdom Cultural Institution

Translated by A Group of Muslim Scholars



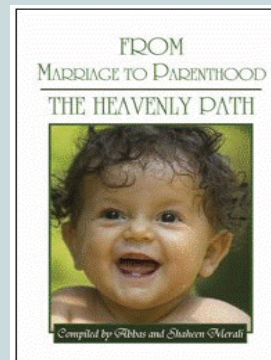
What is the purpose of our creation? What is the reality of the jinn and the angels? Is the theory of evolution inconsistent with our beliefs? Does injury by an evil eye possess any reality? What is intended by the seven heavens? What is magic and how does Islam view it? What is the

myth of the event of Gharaaniq, otherwise known as *The Satanic Verses*? These and many other interesting questions are thoroughly answered in this publication. Volume 2 features questions and answers on various issues within Islam and the reason or philosophy behind them.

180 Questions: Volume 2, Miscellaneous Issues

Written by Ayatullah al-Uzma Nasir Makarim Shirazi

Translated by Shaykh Shahnawaz Mahdavi



Uniquely tailored to meet the needs of a Muslim couple, this guide covers all aspects of marriage and parenthood and everything in between, including the wedding night, its etiquette, sexual conduct in Islam, Islamic laws relating to family planning in Islam,

and conception. This publication also contains information on pregnancy, pre and post partum guidance, breastfeeding and fiqh rulings specific to the mother who has just given birth. The work ends with guidance on raising pious, righteous, believing children.

From Marriage to Parenthood: The Heavenly Path

Compiled by Abbas and Shaheen Merali



The Islamic Institute for Postgraduate Studies (IIPS)

Muballigheen Training Programme

Modern-day society necessitates we have highly knowledgeable and outstanding Islamic leaders within our communities. In particular, it is crucial to have such scholars present in non-Muslim countries where the real message of Islam is being distorted and often misinterpreted.

It is only now that I see a programme that has the right professional approach with a clear ethos and vision of what it is trying to achieve.

(Hassanain Mir)

The Islamic Institute for Postgraduate Studies (IIPS) in Sayyida Zainab (sa) in Damascus, is a new and exciting development in teaching and research in the study of Islam. It is an independent institute set up by The World Federation that combines standard Islamic Seminary (Hawza) educational modules, together with contemporary academic subjects. The delivery of teaching is of the very highest standard; experts with a wealth of knowledge and experience have been handpicked to offer the students the maximum benefit.

The Institute is tailored to specifically meet the needs of our community. Once these students complete their studies and return back to their home countries, they will be equipped with the intellectual pedigree and skills of delivery to be able to provide Jamaats with a solid foundation of guidance and to foster a devotion to Islam in the community.

The Muballigheen Training Programme, which is taught at the Islamic Institute for Postgraduate Studies, is a four year masters level educational course to equip the next generation of Jamaat Resident Alims with the knowledge and skills necessary to be effective in guiding the community. Students who wish to apply must be under the age of 30, must be married, and hold an undergraduate degree.

More information about the Islamic Institute for Postgraduate Studies and the Muballigheen Training Programme can be found at www.wfiips.org or by email iips@world-federation.org

Specialists in their field have been carefully selected to fit the IIPS standards of excellence and to ensure the modules are addressing the practical needs of the community.

(Jaffer Dharamsi)

We know that the outcome of this four year course will be one that will be fruitful and beneficial, not only for us, but also for the entire community.

(Jaffer and Sabiha Jaffer)

I am confident that this curriculum will be a model for future Hawzas and Institutes to emulate. The course will be fantastic.

(Hujjat al-Islam

Wal Muslimeen,

Maulana Zafar Abbas)



IIPS Four Year Programme

SUBJECT	YEAR 1	YEAR 2	YEAR 3	YEAR 4
LANGUAGE: Arabic Written, spoken, and reading 3-level specialised course for non-Arab students	√			
SARF: (Morphology) Mabaadi-ul-Arabia 1		√		
GRAMMAR: Nahw Waadhih Mabaadi-ul-Arabia 1,2 & 3		√	√	√
BALAAGHA: (Eloquence) Introduction alBalaagha al Waadhiha				√
QUR'AN: Recitation Memorisation of selected chapters	√	√	√	√
TAFSIR: (Exegesis of The Qur'an) Al Tafseer wamanahijuhu Manahij Tafseeriah alTafseer wal Mufasssiron Majma al Bayan Qisas al-Ambiyyaa		√	√	√
NAHJUL BALAAAGHA: Sermons and sayings of Imam Ali 5 sermons including some topical memorisation		√		
ILMUL HADITH: (Sciences of Traditions) Shaykh Fadhli		√		
FIQH: (Jurisprudence) Masa'el al Muntakhabah Selections from Minhaj al-Saliheen Duroos Tamihidiyya Fiqh al-Istedlali Al-Qawaa'id al-Fiqhiyya Luma'	√	√	√	√
USUUL: (Principles of Jurisprudence) Mabaadi al Usul Halaqat al Ula Halaqat al Thaani		√	√	
MANTIQ: (Logic) Khulaasa tul Mantiq selections from Mantiq al Muzaffar		√	√	
TAAREEKH: (History) Pre-Islam to Major Occultation Al-Sirah al-Mohammadia		√	√	
AQAID: (Islamic Theology) Aqaid al-Imamiyya Baab al-Haadi Ashera Al-Wahhabiya fi Al-mizan	√	√	√	
PHILOSOPHY: Naafidhah ala al-Falsafah				√
AKHLAQ: (Ethics) Akhlaq Aadaab-e-Islaamiyya Akhlaq Syed Shubbar Jami al-Sa'adat Tazkiya al-Nafs	√	√	√	√
INTERFAITH:				√
MUBAHATHA: (Interactive Tutorials)	√	√	√	
WESTERN TOPICS:	√	√	√	√
DISSERTATION:				√
GUEST SPEAKERS / SEMINARS:				√
SUMMER WORK PLACEMENTS:	√	√	√	

The Muballigheen Training Programme Passes its First Milestone

Those who have first-hand and direct awareness of the Muballigheen Training Programme (MTP), initiated by The World Federation, will observe that the syllabus endeavours to make the programme relevant to the needs of the community in the twenty-first century. It is forward-looking in the sense that together with the four years of the traditional Hawza ta'leem (education), which is not only essential but indispensable, it strengthens the roots of this ta'leem with an MA degree through a recognised university in the west. During their four years in Damascus, students simultaneously study for a higher degree, and gain a certificate that is recognised in the western world. This will help in opening up several avenues for them, including pursuing a PhD.



Arabic class in progress

The MA Programme at the Islamic Institute for Postgraduate Studies (IIPS) representing a part of the MTP, consists of 5 modules, a research methods module featuring dissertation preparation, as well as a 60 credit dissertation: a total of 180 credits. In addition, these 5 modules contain the academic knowledge and the intellectual and pedagogical methods that the students will require in their work as resident alims. As such, the students will be required to show knowledge of Islam, as well as the skills on how Islamic teachings can be applied to the environmental context in which they live.

The first intake of students at IIPS have just completed the first MA module, 'Qur'an – Scripture and Signifier', lectured by Dr Mahmood Abdulla of Birkbeck College, University of London.

This module introduced students to the collection, compilation and standardisation of the Qur'an, along with its main features, structure, and themes. They examined the different interpretive processes and approaches employed by exegetes, from the classical to the modern period, to yield meaning that is relevant to confront theological, legal and social issues. The module concluded with a study of the role of the Qur'an in the everyday life and thought of a Muslim, and how to impart this to members of the community.

Upon completion of the module, Dr Abdulla stated, "I visited the students in Damascus and had the opportunity to interact with them and with their teachers. I was impressed by the level of their



MA students with Dr Mahmood Abdulla and Shaykh Mohammed Ali Ismail

communication in Arabic and had the pleasure of attending their Fiqh (jurisprudence) class, which was taught in Arabic. The standard of tuition is very qualitative. The teachers who teach under the curriculum, Tafseer, Hadith, Fiqh, Aqaed, Nahjul Balaghah and other subjects, are capable, and are experts in their fields. The small number of students in the class means that each one can be given personal attention. This is one of the benefits of the MTP, which will Inshallah develop the Muballigheen with Hawza ta'leem and under a challenging MA programme. No doubt, there is hard work involved and it may seem at times, that the students are over-stretched. But when they start to reap the benefits, they will look back at this phase in their life with beautiful and unforgettable



memories.”

The Institute’s tutor, Shaykh Mohammed Ali Ismail commented, “This MA module has acquainted the students with a range of different approaches to the study of the Qur’an that will supplement their Hawza studies well. The insights into modern academic perspectives on the Qur’an have enriched their understanding of the subject and have enhanced their ability to address criticisms levelled at the Qur’an and its interpretation. During the course of this module, the employment of a variety of teaching and learning methods - including lectures, tutorials, presentations and written assignments – ensured that different learning styles were catered for and enabled the students to develop important communication skills that they will be able to draw on when they return to serve their communities.”

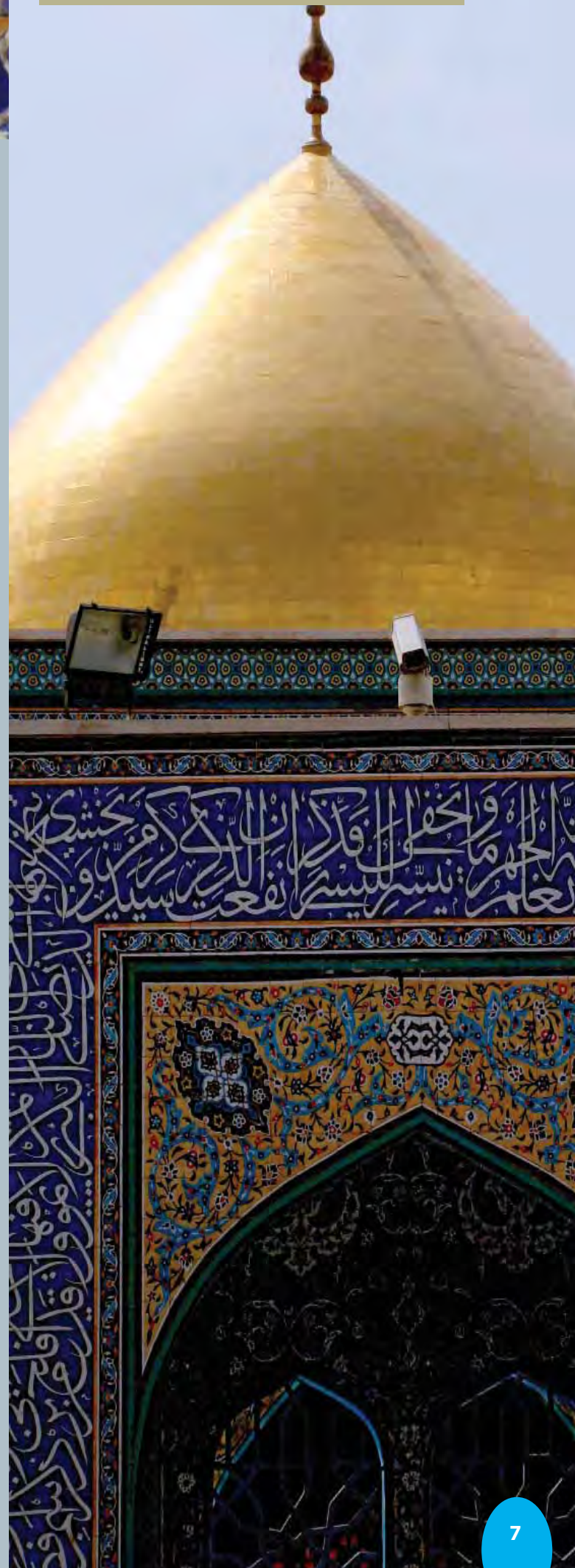
For more information, visit
www.world-federation.org/mtp



Staff meeting



Lesson on Practical Akhlaq



The World Federation Qum Office

Maintaining links with our esteemed Maraje

The World Federation's Qum office in Iran is ideally situated to help strengthen ties with our esteemed Maraje e Taqleed. The Office has and continues to facilitate the students in Qum to visit some of these great personalities during the course of their study.

A VISIT WITH AYATULLAH WAHEED KHURASANI

On one such occasion, the students were introduced to Ayatullah Waheed Khurasani, one of the most senior Marjas alive today. His contemporaries include such illuminous individuals as marhum Ayatullah Mirza Jawad Tabrizi (ra) and Ayatullah Sayyid Ali Sistani. Ayatullah Waheed's Dars-e Kharij, held at the Holy Shrine of Sayyida Fatima Masuma (sa), is the most attended in the whole of Qum. Currently over 2,000 students attend these classes.

During the meeting with the Qum Office and the students, Ayatullah Khurasani expanded upon the Hadith of Imam Ja'far al-Sadiq (as): **'May Allah's mercy be upon those who revive our mission'**. He pointed out that those individuals pursuing higher education in Hawza were indeed reviving the message of the Ahlul Bayt (as), and emphasized that it was indeed a great responsibility.

Shaykh Abbas Ismail, the Assistant Secretary General for Islamic Education at The World Federation said, "Our office in Qum has once again managed to secure a meeting with one of the most esteemed personalities in the Shia world today. The excellent relationship that The World Federation has established with our Maraje is a credit to the office in Qum. It is an honour and a blessing for our students to have been granted such an audience."



Shaykh Nadir Jaffer with
Grand Ayatullah Waheed Khurasani



A VISIT WITH AYATULLAH JAWADI AMULI

On another occasion, the Qum Office arranged for a group of students to meet with Ayatullah Jawadi Amuli. Ayatullah Jawadi has studied under great scholars such as marhum Ayatullah Sayyid Muhammad Husayn Boroujerdi, and the great Akhund Khurasani, among others. Presently, he teaches fiqh, usul, tafseer and philosophy at the highest levels. He is also one of the leaders of Jum'a prayers in Qum. His achievements are perhaps best known in the fields of Irfan and tafseer.

Ayatullah Jawadi addressed the audience and spoke about the importance of Hawza study as well as implementing what has been learned. The session concluded with a special ceremony known as '*amama guzaree*', where 6 students were awarded their amamas by the Ayatullah as a special distinction of their knowledge and responsibilities. The World Federation congratulates each one of them and prays for their continued success.



Students awarded amamas by Ayatullah Jawadi

One of the students expressed his sentiments and said, 'It was an honour and pleasure to first of all be in the company of Ayatullah Jawadi Amuli. As a Hawza student, you look forward to such meetings with scholars of his calibre. To be able to receive my amama from him, well that is something very special and a memory that I will cherish for a long time.'



Ayatullah Jawadi Amuli

Criteria for Student Grants in Qum

The World Federation has been supporting the education of students in Qum through monthly stipends for a number of years. Given the change in Tableegh needs within our communities and to further the personal development of these students, The World Federation has recently reformed the criteria of those who qualify for the stipend:

1. Students must now achieve at least an 80% average in their Hawza exams;
2. Students must now be competent in IT skills;
3. Students must now be competent in either English or French;
4. Students should not have been in Qum for more than 5 years;
5. To assist the students in achieving this criteria, The World Federation's Qum Office will be closely monitoring performance, providing support where possible, and subsidising IT and language courses.

Those students who have been in Qum for more than 5 years and meet the above criteria can still qualify as long as they specialize their studies in the following areas that have been identified as pertinent by the community:

- Business ethics
- Family ethics
- Optimizing teaching techniques to differing ages of children and youth
- Interaction with Non-Muslims
- 12th Imam (aj)
- Any other area relevant to community needs

Dr. Ahmed Hassam, President of The World Federation, said, "It is an honour that we are able to assist the students in Qum through their studies. I hope this latest reform to the system of monthly stipends will allow the students to learn necessary skills and to tailor their research and study to meet the changing needs of the community."

Gulam Bhai Dinani, Vice President of the World Federation expressed, "I am confident that these changes will increase the quality of the output from our respected students and scholars. Capacity building is a key objective for The World Federation and I am sure this will be an important step along the way."



The World Federation's Bosnia Desk

Islamic Radio Programmes

The World Federation's Bosnia Desk has been actively serving the local Shia Muslim community for many years. In a real effort to convey the teachings of the Ahlul Bayt (as) in Bosnia, The World Federation recently began to sponsor the production of weekly religious radio programmes under the name Radio "Život i Vjera" (Radio 'Life and Faith'). Delivered in the Bosnian language, the show first aired on 1st May 2008 by a local radio station.

Radio Život i Vjera airs weekly from 6:30pm to 7:30pm, reaching approximately one million people, both Muslims and non-Muslims. In addition, the show has captured a student audience at the local college. Each programme is divided into three ten minute segments:

- Part 1 - Dialogue with a non-Muslim
- Part 2 - Dialogue around a theological issue
- Part 3 - Imparting wisdom

The remaining 30 minutes are then devoted to the recitation of Dua Kumayl.

Recently, Radio Život i Vjera has gained popularity with another radio station, resulting in an exchange scheme of programmes between the two stations and allowing the message of the Ahlul Bayt (as) to be broadcasted even more widely.

Sheikh Abbas Ismail stated, "Through hard work, strategy and dedication, the Bosnia Desk now has a model of Tableegh that is an example to other communities. It is indeed a momentous day when the name of the Ahlul Bayt (as) is being broadcasted to so many people."

Bosnia Desk Manager Visits UK Jamaats to Raise Awareness

One of the aims of the Bosnia Desk is to carry out external tableegh activities. To raise awareness and seek support for this initiative, the Bosnia Desk manager, Br. Abdullah Shabar, visited a host of UK Jamaats in August 2008. The Jamaat liaison and coordination were facilitated by The Council of European Jamaats (CoEJ).



Br. Abdulah visited the Stanmore, Leicester, Hyderi, Essex, Birmingham and Peterborough communities. These centres gave him the opportunity to make a brief presentation in which he spoke of his personal experiences in becoming acquainted with the teachings of the Ahlul Bayt (as) and his vision for the community in Bosnia.

The main projects of the Bosnia Desk included:

- Bosnian Translation of “Islamic Laws” by Ayatullah al-Uzma Syed Ali Sistani
- Bosnian Translation of “Karbala - Nafasul Mahmum” by Shaikh Abbas Qummi
- Housing loans for Shia families

Br. Abdulah commented, “It was an excellent experience to have visited the UK Jamaats. Our brothers and sisters there were very supportive and encouraging. Without the support of the community, our projects would not be as successful as they are. I thank CoEJ for facilitating my trip and the Jamaats for welcoming me so nicely.”

External Tableegh Initiatives

The World Federation Sponsors Revert Muslims Conference



The World Federation is committed to supporting tableegh efforts worldwide. In October 2008, this support was extended to sponsor the *Reverts Muslim Conference* held in Brampton, Canada. The theme for the event was ‘Reviving the Truth’ where 16 guest speakers attended.

Sr. Jennah Heydari, the organisation founder said, “This annual conference is a means to reach out to those new Muslims who need our support. This conference is a must and thanks to The World Federation we are happy to announce that we are prepared for another successful event.”

Tableegh Publication: *Juz Amma translation and Tafseer in Swahili*

The World Federation recently sponsored the printing of 10,000 copies of a publication in the Swahili language. The publication includes the translation and tafsir of the 30th chapter of the Quran, known as Juz Amma and will be distributed for Tableegh in Africa by Tahrike Tarsile Qur’an of New York. The book will help spread the message of the Ahlul Bayt and the Quran to Swahili speaking natives in Africa.

Tableegh Publication: *Islamic Teachings, an Overview*

The World Federation recently partnered with World Islamic Network of Mumbai, India, to print 1,000 copies of the book, *Islamic Teachings - an Overview* by Allamah Tabatabai. These will be distributed at no charge throughout the world for the purposes of Tableegh. Targetting a contemporary audience, the publication provides an explanation of key Islamic concepts and beliefs including Belief and Religion, Attributes of God, Prophethood, The Life of the Holy Prophet, The Qur’an, Imamat, Resurrection, Islamic Moral Values, Co-existence with others, Justice in Islam and the Islamic Legal System.



Africa Tableegh Task Force (ATF)



At the historic Islamic Education Board Muballigheen Retreat of 2005, a key decision was made whereby The World Federation and The Africa Federation would work jointly to economically uplift and empower local African Tableegh organisations in East Africa. The Africa Tableegh Task Force was formed to research these institutions and produce a report with recommendations for a way forward. Subsequently, in October 2008, a special meeting was held in Dar es Salaam, where key organisations attended to discuss the recommendations of the Task Force report. As a result, the members agreed to initiate 5 action points to help the Task Force achieve its goals and objectives.

Again, in March 2009, representatives from Bilal Muslim Mission of Tanzania, Al Itrah Foundation, Dar ul Muslimeen, WIPAHS, Khatamul Ambia Institute, Ahle Bayt Centre, The Desk and Chair Foundation, Bilal Muslim Mission of Kenya and Humanitarian Welfare Group met in Dar es Salaam. The meeting was chaired by Fazle Abbas Dhirani of Central Bilal Board. Africa Federation was represented by its Vice Chairman, Al-Hajj Zulfikar bhai Dewji and The World Federation was represented by its Muballigheen Training Coordinator, Al-Hajj Jafferbhai Dharamsi.

AFRICA TABLEEGH TASK FORCE 6 RECOMMENDATIONS

1. To creating a climate of harmony and coexistence.
2. To establish an institute of higher religious learning to provide support to local Muballigheen.
3. To establish an education fund for Africa.
4. To establish Islamic centers in rural areas.
5. To create a plan to eradicate economic dependency.
6. To infuse a culture of effective monitoring and evaluation, leading to excellence and best practices.

AFRICA TABLEEGH GOALS & OBJECTIVES 5 ACTION POINTS

1. Increase BLESS Scholarships from 10 to 12.
2. More organisations can apply for the BLESS scholarship.
3. Increase ZCSS scholarships from 120 to 300.
4. The next meeting will take place in January 2009 to discuss issues such as centralising and coordinating efforts within Islamic Education and its syllabus.
5. A meeting to take place in May 2009 to review the progress of the six recommendations of the Africa Tableegh Task Force.





Tableegh Initiatives in Africa

A Message from Local Institutions

“The community Tableegh structures in Africa are a credit to our forefathers. These institutions are doing incredible work in their own localities, and through these efforts the propagation of true Islam is kept in motion. The wide range of Tableegh initiatives carried out by various local organisations in Africa must be applauded. Despite many challenges and pressures, they continue to persevere, progress and accomplish key Tableegh initiatives. To ensure that this critical work continues, we must come together to support such institutions. Our generation has a duty to build on the work of our forefathers through supporting such institutions and making them increasingly effective.”

*Dr. Ahmed Hassam,
President of The World Federation*

AL-'ITRAH FOUNDATION (Dar es salaam)

Al-'Itrah Foundation's 'Al-'Itrah Broadcasting Network' (IBN) creates a sense of community in Dar es Salaam. The viability of community media rests on engaging various organizations in an effort to ensure that platforms are secured whereby forms of media outside of the mainstream can exist and function. As these organizations seek the sole purpose of serving Islam, such outlets not only reflect their communities, but more importantly they also become integral to the communities which they serve.

IBN aims to serve the community, which in turn fosters participation, creativity, and diversity. The Foundation is seeking different resources to help expand its network via radio broadcasting. Radio has a long history in allowing communities to rally around various issues and provide a democratic and participatory platform of information. Radio is one of the most widespread electronic communications device in the world; it is also a practical and cost-effective means of reaching and connecting the world's poorest communities. However, radio is not only the 'poor man's' option. Even in affluent Europe and western societies, radio plays an important role in the community's day to day life, taking across relevant, local information in a way that perhaps no other media can. It is particularly effective in the busy morning hours, whilst TV takes over in the evenings.





BILAL MUSLIM MISSION OF KENYA (BMMK)

As he drops his children at the Jaffery Primary School and Madrasah, Mzee Juma K. Nyamawi recollects his younger days as a student in the same institution. This is the first primary school sponsored by BMMK. Today, he is the Chairman of the School Management Committee and the Shia Ithna Asheri Muslim Community at the centre. Br. Juma is one of many beneficiaries of the religious and academic education provided by BMMK's Tableegh projects.

To date, 15 Centres have been set up to serve the Shia Ithna Asheri community in rural areas. Facilities at these Centres include a masjid, madrasah, pre-primary and primary schools. The activities of BMMK include propagation of Islam, construction of masjids, schools, education, publications, public lectures, radio broadcasts, health action days, community development, empowerment, economic upliftment, and humanitarian and welfare services.



BILAL MUSLIM MISSION OF TANZANIA (BMMT)

The Bilal Loan Education Sponsorship Scheme (BLESS) was initiated in 2005 with the aim of encouraging local Shias to pursue higher education. The Scheme has sponsored 50 students; 20 have successfully graduated into a profession such as law, education, teaching and accounting. This programme has changed lives, uplifting the Shias economically and creating believers that have a wider perception of religious matters. One of the recommendations in the Africa Tableegh Task Force report is empowerment; it is BMMT's belief that such schemes are vital in developing future leaders among the local Shias, leading the community with a clear vision and responsibility.

Today many of these benefactors are serving in leadership roles and operating Tableegh organisations. BMMT hopes that more individuals will come forward and take advantage of such schemes and repay by contributing in the progress of the local community.

DAMASCUS (Syria)

The Hawzas in Zanzibar, Dar es salaam, Arusha, Tanga and Mombasa are doing excellent work in producing African Muballigheen who are fluent in Arabic with basic Islamic knowledge. In January 2006, The World Federation, after lengthy negotiations arranged for the Hawza alQaim in Damascus to accept 15 African students for further Islamic studies for a period of four years. After a process of selection, one student each from Moshi, Arusha and Dodoma, two from Zanzibar, five from Daressalaam and five from Mombasa were selected. AlHajj Gulamabbasbhai Khakoo, Past President of Los Angeles Jamaat, from within his Jamaat, raised the funds required to cover the cost of airfare to bring these students to Shaam.



Gulamabbasbhai Khakoo with African students in Damascus

Since then, more groups of students have arrived in Damascus. The Hawza now has 54 students from





Tanzania and Kenya in full time studies. The students are on full board and are given 1,000 Syrian Pounds per month pocket expenses. The first batch of Muballigheen are due to graduate and return to East Africa in February 2010.

DAR-UL-MUSLIMEEN (Dodoma)

The Qardhul Hasanah (QH) Programme aims at helping community members with interest free loans and soft conditions. QH is the only fund in Dodoma which caters to the financial needs of Muslims for interest free loans. Loans in the amount of T.Shs. 45,000/- to 1,000,000/- are provided. To date, the QH programme has 108 members and this number is expected to rise as more applications are processed.

Many families so far have benefitted from the Programme, which has paid more than T.Shs. 39,000,000/- to beneficiaries since its launch in September 2007. Many families who had difficulty in earning a decent income are now well settled, and can comfortably cover their own expenses.

Due to limited capital, only 3 groups are able to benefit from this loan; they are the Dar-ul-Muslimeen Parents, the Tanzania Ithna Ashariyyah Community, and madrasah teachers. Once enough funds are secured, QH will be expanded to include the whole Shia community in Tanzania, inshallah.

HUMANITARIAN WELFARE GROUP (Mombasa)

On 22 February 2009, the Humanitarian Welfare Group (HWG) members received a warm welcome from the Maalims and general public of Fatema Zahra (as) Jimba Centre where the community was commemorating Chehlum. The resident Maalim along with other guest Maalims from other centres delivered a talk on Imam Hussein (as).



In observation of this day, women wore special headbands with the words "Ya Hussein" painted on them. A few feet away, the graves of Imam Hussein (as), Hazrat Abbas (as) and Hazrat Ali Akber (as) were depicted in a small marked off area. The programme ended with a clothes distribution by HWG, where all girls and ladies received either a coat, a dress or a shirt.

NYOTA FOUNDATION (Dar es Salaam)

As a registered Non-Governmental Organization, the Nyota Foundation was established in 2007 in Dar es Salaam. Its founding members include a small group of community volunteers. The Foundation's mission is to empower the underprivileged through education so that they add value to their lives, spiritually, ethically and economically.

Nyota Foundation provides tuition fee assistance in schools and colleges. In 2007-8, the organisation conducted a 10-month skills-training programme for 20 primary-school leavers. All participants have now found placement in pre-schools. Currently, 30 Quran teachers are provided with fast-track tuition to secondary school qualification (conducted over 2 years), followed by a year of "A" level studies. These adult-learners will then be qualified to enter the tertiary education field. This is a small contribution towards establishing a community of people who have found mission and meaning in their lives.

WIPAHS (Dar es Salaam)

Running 20 years strong, WIPAHS continues to remain active in the area of Tableegh. Ten of its key initiatives include: (1) Education from nursery to A-levels - includes a teachers training program, diplomas, certificates, Islamic teachers training; students come from 5 countries; (2) General health care programmes including eye cataract operations; (3) Water provisions - digging of traditional shallow wells and bore holes; (4) Microfinance Projects focussing on women and farming, tie and dye, providing farm implements and training; (5) Partial sponsorships of students to Universities and higher institutes; (6) Tableegh through seminars, lectures, exchange of lecturers, media publications; (7) Educating special needs students, particularly the blind; (8) Helping TIC to set up nursery schools in rural Tanzania (9) Providing the disabled and the sick with tricycles and medicine; (10) Ramadhan food parcels, iftaars and sehri programmes.

Continuing Personal Development (CPD) Programmes



At the landmark Islamic Education Board (IEB) Muballigheen Retreat in 2005, The World Federation pledged to help serve the needs of existing Muballigheen and madrasah teachers through targeted and focused Continuing Personal Development (CPD) courses. Such courses have now become a feature of the calendar in both Europe and North America.

CPD COURSE: QUR'ANIC SCIENCES

The first of these CPD courses was held in November 2006 in London and was organised by The World Federation's Islamic Education team and The Council of European Jamaats (CoEJ). Sheikh Abbas Jaffer conducted the course, with logistical coordination provided by Dr Mahmood Dato and Sheikh Abbas Ismail. With 16 participants, topics included the Makkan and Madinan Chapters, Phenomenon of Revelation, Definite and Indefinite Verses and the Compilation of the Qur'an.

Sr. Mumtaz Ladak and Zakira Batul bai Najfi, both of whom represented NASIMCO, also attended to experience the course first-hand and to subsequently implement this programme in North America. Zakira Batul bai Najfi of Minnesota commented on this programme and said, 'This course on Qur'anic Sciences was very useful, especially for those who want to delve deeper into the Qur'anic ocean of knowledge. By attending this course, I have benefited personally and hope to research the subject further. It has given me the encouragement to implement such a course in North America. The CPD concept is excellent to help our community, especially the Zakireen, to study further and develop their knowledge.'



CPD COURSE: MEDIA SKILLS FOR MUBALLIGHEEN

Following the success of the first CPD course on Qur'anic Sciences, the Islamic Education team, in partnership with CoEJ, successfully conducted the second CPD course on Media Skills for Muballigheen.

The course was once again coordinated by Dr Mahmood Dato and Sheikh Abbas Ismail. The programme was conducted by Mr. Alex Kirby and Sister Ummul Banin Merali. A total of nine participants attended. The content included interview skills for both radio and television, the impact of legislation, the process of broadcasting an Islamic radio programmes, writing press releases, and understanding agendas behind an interview.



Munawer bhai Rattansey, President of CoEJ, said: "This course shows the tremendous development undertaken recently to develop the Zakireen and Muballigheen of our community. The feedback from the participants was extremely positive. They felt that the course was tailor-made for their needs and equipped them with invaluable skills in being able to deal with the Media".



PERSONAL DEVELOPMENT PROGRAMME: FOR QUM STUDENTS

A key target audience for such beneficial personal development courses are our respected students in Qum, who are the potential scholars and muballigheen of the future. A feasibility study was conducted by Sheikh Abbas Ismail during his visit to Qum in August 2007. This visit allowed The World Federation to better understand the needs, current situation, and future aspirations of the students there. From the information gathered, the team at Islamic Education began to plan an exciting Personal Development Programme (PDP) for the Qum students. By the grace of the Almighty, this initial study and plan turned into reality in August 2008, where the event was made possible through the kind donations of a number of individuals.

The programme was structured to provide students with processes and an awareness about the community, both of which they would require to be able to impart their vast knowledge to all sections of the community. The programme also included the opportunity for students to meet and familiarise themselves with issues surrounding intra-faith and interfaith dialogue, and the importance of this in today's challenging society. The course was facilitated mainly by Dr Akber Mohamedali, with support from Sheikh Abbas Ismail, Maulana Syed Mohammed Naqvi and Yasin bhai Rahim. Sister Marziyah Panju and Iqbal bhai Asaria also conducted some sessions. The participants, both male and female, came from diverse ethnic and geographical backgrounds:

1. Shaykh Ali Arastu - USA
2. Brother Murtaza Bachoo - Canada
3. Shaykh Nadir Jaffer - Madagascar
4. Shaykh Safiullah Khan - South Africa
5. Shaykh Anwar Ali Najafi - Pakistan
6. Shaykh Komail Rajani - India
7. Sister Aliya Datoo - UK
8. Sister Sakina Ismail - UK
9. Sister Fatema Manekia - Tanzania
10. Sister Sabika Mithani - USA
11. Sister Razia Najafi - Pakistan

Syed Mohamed Naqvi, resident alim of Milton Keynes Jamaat, shared his vast experiences of being a resident alim in the west. He commented, "The participants were an excellent group – they were open and honest and engaged in the debates very well. From what I have observed of this training programme, the participants have been equipped with a host of skills that they will find invaluable for their Tableegh work. I commend the organisers for bringing this programme together."

Sister Zahra Valji of Essex, a youth who provided feedback to the Qum students when they met with the youths at a special session for youngsters, said, "This was an extremely enjoyable and informative session. I think it is very important to be able to communicate with our alims. It was good to be able to hear from them their perspectives on their interactions with communities in the west. I felt that once the ice had been broken, both the youths and the alims were able to communicate very frankly. I think the youth need many more such events, especially for the girls, as we hardly get such opportunities to provide feedback in such a format."



Discussing emotional intelligence



Sheikh Abbas Ismail, Assistant Secretary General for Islamic Education, said, "This was truly a remarkable event that took months of planning and coordination. The students of Qum participated brilliantly and now know that they have a committed support structure to help them develop processes to fulfil their objectives in Tableegh."

Sheikh Safder Jaffer, former Chairman of IEB, commented, "I was most pleased to see the implementation of one of the visions from the IEB Muballigheen Retreat of 2005. From my interactions with the participants on Saturday 30 August, it was obvious they had benefited a great deal from the course and had gathered skills on a number of levels. The Ulama of Qum are a key part of the Islamic nurturing of the community. I applaud the efforts by participants and organisers."

CPD COURSE: *FAMILY ETHICS*

On 11 July 2008, The World Federation in partnership with CoEJ conducted the fourth CPD course on 'Family Ethics'. A total of 16 participants attended the course from a host of different jamaats throughout the world. This three day course was led by Sheikh Mohammed Ali Ismail who covered topics including the importance of marriage, family relationships, and childrearing.

As a point of interest, the workshop on marriage involved the origins of mankind, goal to lay the foundations for married life and the purpose of such a union. The uniqueness of God and his Unity was contrasted with the creation in which everything is made in pairs. An explanation was given on how God has awarded aspects of some of His attributes to the man and some to the woman, so that only by coming together and living in balance, to a certain degree, the couple mirrors the ultimate reality of God.



TEACHERS TRAINING SESSION: *AQAID*

On 4 February 2007, the Islamic Education Board held a teachers training session on Aqaid in London with the topic 'Knowing God'. Teachers from madaris across the UK participated. The objective here was to provide them with supplementary information on the current Aqaid syllabi, including the Edexcel GCSE Religious Studies modules. Shaykh Mohammed Ali Ismail, former manager of the WF Qum office and a graduate of the Hawza of Qum conducted the session.



SECOND AQAID CPD COURSE

Following the success of the Aqaid CPD course in Europe, NASIMCO in partnership with The World Federation arranged a CPD course for Muballigheen, Madrasah teachers and individuals living in North America in February 2008 in Minnesota.

More than 80 individuals attended the course delivered by Syed Ali Raza Naqvi of Birmingham, UK. Participants engaged in a discussion on Islamic Technology and its importance.

One participant commented: "It was a very informative session in the sense that it made everyone question themselves about their faith and the existence of God. Although we may have been familiar about these issues, we never pondered over them nor did we think deeper about the different verses of the Quran on the subject matter. The fact that the CPD was interactive and had lots of brain storming activities, it made it even better as it would have been boring if the exchanges of ideas were only one way traffic. As Imam Ali (as) said, the foremost in religion is recognizing Allah (SWT), it is imperative on each one of us to ponder about who God is. The sub-session on 'Does God exist?' did a good job of making everyone think and present their ideas in front of everyone."

GCSE Religious Studies

Revision Support for Teachers and Students

WHAT IS THE GCSE? The General Certificate of Secondary Education (GCSE) is the name of an academic qualification awarded in a specified subject, generally taken in a number of subjects by students aged 16 to 17 in secondary education in England, Wales, and Northern Ireland. The World Federation continues to actively support madaris in the delivery of the GCSE Religious Studies qualification in Islam by providing training support to teachers and revision support to students.

WHO CONDUCTS THE TEACHER TRAINING AND REVISION SESSIONS? The response to both programmes has been overwhelming. Most UK madaris send a number of teachers for the teacher training conducted by Edexcel and The World Federation. The revision support sessions for students are conducted by Sister Tabassum Bachoo, a qualified teacher and examiner, and head of The World Federation's GCSE initiative. Boys and girls from most UK madaris attend the revision support sessions.

HOW ARE THE REVISION SESSIONS RUN? Students are taken through an understanding of examination techniques, study key areas of each unit, focus on terminology used in exams, and interact in discussions to explore techniques in order to maximize the marks gained. Islamic Education also launched a new book titled 'GCSE Religious Studies Manual for Teachers and Students'. The book is a comprehensive set of study notes including past examination questions, which meet the requirement of the Edexcel GCSE Religious Studies syllabus for both Units D & K - Islam. The World Federation has also produced a series of mind maps that assist in the students' revision.

HOW ARE THE TEACHER TRAINING SESSIONS CONDUCTED? An annual Inset Training Day is held for teachers of all madaris. This year, the Inset was organised at the Zainabia Islamic Centre of Milton Keynes. The training was conducted by the Chair of Examiners for GCSE Islamic Studies and the Principal Examiner. Approximately 40 teachers of UK madaris attended.

The instructors reviewed last year's exam responses and technique. As well, the teachers were introduced to the new syllabus, new exam, marking structures, sample question papers and mark schemes.

The teachers were then given the opportunity to discuss the Shia perspectives when answering questions in which the various schools of thought differ. This interaction proved to be vitally important so that the responses of our madrasah pupils from a Shia perspective can be considered by examiners.



2007-2008 Madinah al-Ilm and Bab al-Ilm Summer Short Courses

About the Programme

As part of its Post Madrasah Youth Development Programme, two of the highlights of The World Federation's calendar of events are the Madinah al-Ilm and Bab al-Ilm summer short courses held in Qum, Iran. In collaboration with AFED, CoEJ, NASIMCO and its partners in Qum, the Madinah al-Ilm course is designed for students between the ages of 18 and 24, while the Bab al-Ilm is for students aged 14 to 17.

Since its launch in 2004, these courses have become increasingly popular each year. Last year's programme received an unprecedented number of applications: a staggering 182 applications for 60 valuable places.

Upon completion, students typically feel inspired and motivated to continue their religious obligations. Many of these graduates become volunteers in the community and strive for the betterment of both the self and society. An excellent initiative in internal tableegh and capacity building, the academic and spiritual goals of these courses include:

- To cover 'Youth Issues' and highlight critical 'Family Ethics' modules
- To teach an enhanced Aqaid syllabus
- To encourage student participation and interaction
- To gain an understanding of Islamic principles
- To progress in one's proximity to God
- To perform the Ziyarat and seek familiarisation with the life and personality of the 8th Imam (as) and Hazrat Masuma (as)
- To understand and enhance one's spirituality
- To network and appreciate Shias of different cultures and locations
- To be able to spend time in reflection and seeking solutions to one's own issues
- To understand the lives of the Ulama and concept of spiritual leadership
- To be able to appreciate Islamic culture, history and heritage
- To take part in a unique and enjoyable experience



Girl's swimming pool



Jamiah (Girl's Hawza) at sunrise



In 2008, 60 youths from countries including Kenya, United Kingdom, Bosnia, USA, Tanzania, Sweden, Canada, Sri Lanka, and Burundi experienced the journey of a lifetime. The encouraging feedback has been overwhelming, and the courses held in 2008 were arguably the most successful so far. Changes are continuously being made to enhance the programme to reflect the comments and experiences of the students and the organisers.

STUDENTS' COMMENTS

Anisa Rajbhai (Birmingham, UK, 2007 student):

"The spiritual high and the motivation to better ourselves as Muslims are feelings which will inshallah remain with us for a very long time after this trip. The closeness to God, the constant remembrance of our living Imam (aj) and Islam being at the centre of our daily lives are aspects of life in Iran that we will inshAllah try to implement now that we are back home."

Kumail Remtulla (Portsmouth, UK, 2008 UK helper):

"Living at the Madrasah Imam Khomeini whilst in Qum was an experience of its own. Attending classes on Aqaid and Qur'anic Principles helped maintain and solidify our belief in the Oneness of God, a key part of our religion, and gave us a new insight as to the benefits and power the words of the Qur'an can play in our day to day life respectively. The visits with the Ayatullahs were an inspiration to all, with their advices being relevant to how we can better lead our lives. Whilst living at the Madrasah, one will never forget praying jamaat namaaz at the masjid and the recitation of the Rajab Dua, which made our hairs stand up and hearts tremble in yearning for nearness to God. On the whole, the knowledge gained cannot be measured by any means, the friendships made cannot be broken by any means, the memories gained cannot be forgotten by any means, and the spirituality obtained will be remembered and will



Student Helper(s) Training Programme



In 2008, nine student volunteers from around the world were interviewed and recruited to accompany, support and mentor students at the Madinah and Bab Short Courses. They were carefully selected to assist the students in their Islamic development and to help them gain the most out of the course. Each of them participated in a 3-day intensive training session:

DAY 1

The student helpers were provided with the course history and context. In addition, their roles and responsibilities were thoroughly reviewed with them.

DAY 2

This session provided the helpers with an insight of their preferred way of working and interacting. Building team spirit was also the focus of this day.

DAY 3

On the last day, volunteers engaged in skills based activities including giving and receiving feedback, asking questions and rapport building.

"The information was really helpful and has thoroughly prepared me for the camp. It was useful to define the responsibilities in depth so that there are no uncertainties. I feel much more motivated and understand I need to prepare myself so that I can be of help to the students."
(Sr. Fatima Zahra Dato, Leicester, UK)

"This training helped to put us in the right frame of mind. It was excellent in building rapport amongst the brothers and gave us confidence and inspiration. I particularly enjoyed learning more about myself and how our preferences can have impact on others."
(Mohamed Zamin Alidina, Stanmore, UK)



2007 Summer Short Courses

Passages from Student Daily Diaries

DAY 1: Flight IR 710 departed Heathrow (UK) for Mehrabad airport, Iran at 5:30pm. It was an exciting flight with lots of movement in the plane after the seat belt sign was turned off. After an excellent dinner, probably the best plane food I've had, passengers started lining up for the two-people Salaat cubicle. The trip from Tehran to Qum was uneventful. We were all tired and most slept through the journey. One could not help but think of the route that Bibi Fatima Masuma (as) and Imam Ridha (as) took about 1,250 years ago, as we drove along the rough desert-like terrain.

Day 2: After our evening Salaat we went to Masjid al Jamkaran, which was packed with fellow pilgrims. Here, we were welcomed as Imam e Zamaana's (aj) guests and were told of a miracle that occurred as a result of asking from the 14 Masumeen on a Tuesday in this Masjid. We then listened to an emotional Dua Tawassul in the courtyard of the mosque.



Day 3: Qum: the city of knowledge. After visiting Jamkaran yesterday, the bond of love for the 12th Imam is becoming even stronger day by day. The emotions that have filled our hearts are indescribable. The spiritual aspects of the camp have affected many students and they were present at the prayer hall much earlier in order to pray the night prayer.



Day 5: Blurry eyed but eager, we arrived in Tehran and went straight to Imam Khomeini's shrine; and what a welcome we received! There were 50, maybe a 100 people watching us, as the royal guards marched forward, saluting us and presenting a large bouquet of flowers to the shrine. The Iranian anthem was played. The haram was simple, and yet we felt an emotionally overwhelming feeling of might and power. We observed the enthusiasm with which the Iranian people held their great leader. This gave us a further understanding of a man who died when some of us weren't even born!

One of the highpoints in Tehran was Friday Prayers at Tehran University - one of the largest gatherings of Shias for Juma prayers in the world. We were given VIP treatment here and were seated in the first three rows with ministers and other dignitaries. We were also provided with wireless translation headphones so we could follow the khutba in English.



DAY 8: The campers were taken to Syed Sistani's office in Qum, and had the honor of meeting Syed Hashemi, the representative of Syed Sistani in Qum. It was interesting to see the office where our online questions to Syed Sistani are processed.





Day 10: At 4:30pm our Quran class was over and the girls prepared for swimming. The two groups, Madina and Bab socialised a lot and had a good time at the pool, sauna and steam bath. After swimming we went to the Shaykhan Graveyard, where the compiler of Mafaatihul Jinan, Shaykh Abbas Qummi is buried, as well as the teacher of Ayatullah Khomeini. After we paid our respects, we went and prayed namaaz in the haram. We had dinner at a fast food restaurant; it was great having fries and burger after almost 2 weeks.



Day 11: It was very inspirational to meet a female Qari. We learned to recite the Quran in 7 different tones. With her advice and guidance, we have begun to practise reciting our Azaan in the Hijaz tone, which originates from Mecca and Madina. In the evening we went to Masjid Jamkaran. We were all excited for the opportunity to recite Dua Kumayl at the sacred masjid of our living Imam. The atmosphere was incredibly uplifting. Hundreds of people gathered to supplicate to their creator and ask for His forgiveness and mercy. We sat outside under the dark sky, besides our Mawla's dome. It was an unforgettable experience to recite the beautiful verses of the Dua in Jamkaran; it was as if our living Imam was reciting with us.



Day 12: At 5:30pm we began our journey to climb the mountain of Prophet Khidr in Qum. Great mystics have taken great secrets and knowledge from this mountain. At the base, are 14 Shuhada whose names are not known. After performing their ziyarat we began our trek up the stoney path to the mosque where Prophet Khidr is said to have prayed. As we climbed up, we came across a hadith which said: 'When the 12th Imam is alone, Prophet Khidr is always with him'.



Day 18: Having arrived in Mashad we visited the Holy Shrine after breakfast. It was phenomenal. Having visited Makkah and Madinah, this mosque seems much larger! I didn't even get within a meter of the Zareeh (this was to be the quietest period!). We were advised not to push our way through, so I tried to remain patient. I was more than satisfied with being in the Imam's presence, even if I didn't touch his shrine.

Day 20: Today, the morning at the Haraam was different - it was sombre; we were leaving Mashad and departure from the Imam was difficult.

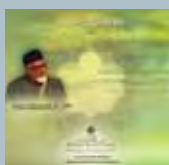
Day 21: Fajr prayers was different. We prayed at Mehrabad Airport. 3 weeks ago we were here with much excitement in the air and anticipation for the camp ahead. We landed in London at about 1 pm. We said our goodbyes and asked forgiveness from one another. Nostalgia was in the air, and a fervent sense of loneliness of being away from the Holy atmosphere we had just come from. We pray for the opportunity to experience this exhilarating journey again some day.



Multimedia Resources

To order CDs, email islamiceducation@world-federation.org or call +44 1923 823 606

To download MP3 sound files, visit www.world-federation.org



ISLAMIC CONCEPTS

By: Mulla Asgharali MM Jaffer
Set of 6 CDs: £8.00 (plus P&P)
Set of 3 DVDs: £5.00 (plus P&P)

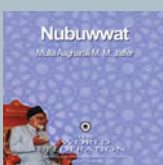
A blend of lectures on Ideology (Aqaid) and Ethics (Akhlaq). A must-have for every household in the west wishing to strengthen core religious beliefs.



DUAS FOR RAJAB & SHA'BAAN

Download MP3 sound files or available on CD for £2.50 GBP

To mark the advent of the blessed months of Rajab and Sha'baan The World Federation has compiled a selection of Qasidas, Duas, Munajats and Ziyarats sound files.



NUBUWWAT (set of 7 CDs)

By: Mulla Asgharali MM Jaffer
£5 GBP / \$8 USD / \$10 CAD

Nubuwwat covers the philosophy and reasoning of the mission of our great Prophets. Listeners will find insight, inspiration, and knowledge expounded by Marhum Mulla Saheb.



RAMADHAN DUAS (MP3)

Download MP3 sound files or available on CD for £2.50 GBP

The World Federation has gathered a multitude of Suras and Du'as as they pertain to Ramadhan and the a'maal nights in one convenient place.



MARJA'IYYAH (set of 3 CDs)

By: Mulla Asgharali MM Jaffer
£5 GBP / \$8 USD / \$10 CAD

The great Maraji' guide people with respect to the Divine Law and lead people in particular problems of society. Listeners will develop a greater understanding of this institution.



ADALAT (set of 5 CDs)

By: Mulla Asgharali MM Jaffer
£5 GBP / \$8 USD / \$10 CAD

Although God has power over all things, His exercise of power is never arbitrary or unjust. Learn about the concept of Adalat in this series of Usul e Deen lectures.



HAJJ (MP3)

Download MP3 sound files or available on CD for £2.50 GBP

This collection of MP3 sound files comprises of Qur'an recitations, Dua's, Lectures, Ziyaraat, and Nasheeds - all related to Hajj.

Help support Tableegh and Islamic Education Programmes

The World Federation endeavors to promote Tableegh and Islamic Education across the globe. In our pursuit to inspire the spiritual journey from within the hearts of all Mo'mineen, we are committed to delivering diverse initiatives which are transforming lives and providing an opportunity for our Jamaats to grow within the realm of Islam.

Today, Tableegh efforts and Islamic Education are in motion, however, we cannot meet the growing needs of our communities without your help. Powered by vigorous support from friends like you, we can continue to provide these and other innovative programmes for the benefit of Mo'mineen across the world. Please support The World Federation's Tableegh and Islamic Education programmes by making a donation today.



THE WORLD FEDERATION OF KSMC

Islamic Centre, Wood Lane
Stanmore, Middlesex, UK HA7 4LQ
Email: secretariat@world-federation.org

DONATE ONLINE SAFELY

www.world-federation.org
www.coej.org
www.nasimco.org



give with confidence