



Department: Islamic Education

ASG: Sayyid Aliraza Naqvi

INTRODUCTION: The Islamic Education department shoulders the responsibility of Internal Tableegh (within the community), External Tableegh (outside the community), Publications, and Islamic Religious Education (focusing on Madrasah). It also has an extensive role in the strategic and routine running of the Islamic Institute for Postgraduate Studies (IIPS) in Damascus.

GOALS: To ensure that Islamic Education is imparted in an effective and accurate manner, to help guide and change lives positively, in accordance with the teachings of the Ahlul Bayt (as).

NO.	PROJECT NAME & BRIEF DESCRIPTION	PROGRESS, ACHIEVEMENTS AND CURRENT STATUS	NEXT STEPS (IF APPLICABLE)
1.	External Tableegh: Bosnia	Through the help and dedication of the WF-IE Bosnia Desk, the community is now well established with an active centre, madrasah, regular programmes, and adult Islamic education, as well as outreach efforts to other Bosnian Muslims.	Establish long-term sustainability plan for Bosnia, with vision and strategy.
2.	External Tableegh: Africa	Islamic Education provides free literature to Tableegh institutions in East and South Africa on a regular basis. These titles are distributed free of cost to all Tableegh institutions. After visiting BMMK in August 2010, Islamic Education pledged assistance with a Muballigheen training short course for preachers of BMMK and other institutions. This was held in December 2010. The course was conducted in the mother tongue of	Continue to support Tableegh institutions in East Africa.



		the participants: Swahili. A total of 21 Imams of Masjids and Islamic Teachers attended the course. In Muharram, a Zanzibari student in Qum was sponsored to carry out Tableegh activities in Zanzibar.	
3.	External Tableegh: Ahlul Bayt TV	The lectures of Mulla Asghar that have digitalised by the Islamic Education team were aired during Ramadhan (2010) on Ahlul Bayt TV Channel, and were thus able to reach a wide audience. This was repeated in early 2011 with a new batch of lectures and the material was broadcast in Europe, North America, and Africa.	
4.	External Tableegh: Sri Lanka	Islamic Education is working with a local agency on a Tableegh pilot project, through the medium of education, in Sri Lanka. The team in Sri Lanka have begun to visit families and households in the country and educate them towards the teachings of the Ahlul Bayt (as). A number of new Muslims have accepted Islam and the team continues to visit other households and families. As part of the Madinah and Bab Summer Courses, The World Federation accommodates a number of native African students from the Bilal centres. 3 such students attended the course in 2010. The opportunity proves to be the chance of a lifetime for these students to perform ziyarat.	Once the pilot study is complete, Islamic Education will assess the outcomes and decide on whether such a project is feasible for the future.



5.	External Tableegh: Pakistan	In December 2010, Islamic Education and Relief appealed for funds to help rebuild Islamic centres that were damaged during the floods. The appeal was called '40 centres in 40 days'. The funds collected will actually fund 70 such Islamic centres. In April 2011, the Islamic Education ASG visited the flood affected areas and witnessed the rebuilding works. Some centres have already been built whilst others are part-way through construction. The dire need is now to appoint alims in the centres so that religious activities can begin. Islamic Education has thus begun cooperation with al-Kauthar Islamic University of Islamabad and its founder Shaykh Mohsin Najafi, as well as Ayatullah Bashir al-Najafi of Najaf. Both scholars have agreed to assist The World Federation in selecting suitable alims to fill the positions in the new centres. The cost of employing one alim in a centre for one year is only USD \$1540.	A new appeal has been launched to appoint alims into the centres. Once sufficient funds are received, Islamic Education will oversee the implementation of the alims' appointments into the new centres, as well as being able to oversee the development of Islamic education in these centres.
6.	Internal Tableegh: Qum Office	The Qum Office has conducted a number of different activities: 1. Qum Office actively maintained contact and cooperation with the Maraje, including: - o Ayatullah Ibrahim Amini - o Ayatullah Waheed Khorasani - o Ayatullah Ja'far Subhani - o Ayatullah Ahmad Madadi - o Ayatullah Girami - o Ayatullah Safi Gulpaygani - o Ayatullah Nuri Hamadani	Increase the monthly budget of the office Enhance the research and publications activities at the office Establish a reliable system for answers to Fiqhi questions



		- o Ayatullah Makarim Shirazi - o Ayatullah Lari - o Ayatullah Qara'ati 2. Qum Office supports community students from across the world: - o New applications for entry into the Hawza are fast-tracked through the Office - o Support services are offered to students and their families - o A community atmosphere has been established where regular commemorative and celebratory programmes are conducted - o Has established excellent opportunities for the dissemination of resources, for example discounted book fairs - o Office runs an impressive book and AV library - o Office manages a website dedicated to information on studying in Qum - o Office facilitates email groups between students - o Housing schemes for support with accommodation - o Monthly stipends and book allowances 3. The Office assists Jamaats throughout the world by providing them with short and long term alims for religious services, e.g. in Muharram and Ramadhan	
7.	Internal Tableegh: Madinah and Bab Summer Courses	This renowned course is now in its eighth year and continues to inspire, educate, mentor, and motivate the young people of our community from across the world.	Assess whether the course can be tailored for Urdu and French speaking youths.



		In Summer 2010, 70 students attended the course from across the world including Europe, Africa, Dubai and North America. In addition, 5 mentors were appointed from UK, Sweden, and Canada. The mentoring scheme allows WF-IE to recruit young volunteers to the Tableegh team and to prepare them for further leadership and community activity.	Regional Federations to be encouraged to sponsor mentors from their local area; the mentors who return will be future assets to that region.
8.	Internal Tableegh: Mulla Asghar Lecture Series	The Mulla Asghar Lecture Series has successfully launched the following productions: - o Akhlaqi topics - o Importance of Salaat - o Justice of God - o Rajab - o Sura Yusuf parts 1,2, and 3 - o Sha'baan Wiladats - o Parents, Sharia, Fiqh - o Rules of Fasting - o Akhlaq and Ethics of Fasting - o Life of Imam Ali - o Imam Hassan - o Laylatul Qadr - o Dua - o Fiqh Masail - o Joy and Pleasure - o Self Importance - o Akhlaqiyat in Hajj - o Role of Quran - o Hajj DVD - o Mubahila - o Our Obligations in Islam	More productions are in the pipeline and are due to be released gradually.



		- o Procedures and Significance of Burial Rituals - o Unity of God - o A Course on Akhlaq - o God is Just - o Dua Kumayl and Dua Makarimul Akhlaq - o Islamic Concepts - o Hadith al-Qudsi - o Taqleed and Banking - o History of Imam Ali - o Rules of Fasting - o Wilayat and Imam Hassan - o Significance of Ramadhan - o Penalties of Missing Fasts - o Role of Quran, Sunnah and Aql - o Life History of Holy Prophet - o Gujarati Ashra of Muharram These lectures are proving to be very popular with remote jamaats throughout the world who often use them in their majalis in the absence of a speaker.	
9.	Internal Tableegh: India	The ASG visited Mumbai in a personal capacity in May 2010 and a number of Tableegh needs were identified. Subsequently, an Islamic Education delegation visited Mumbai in July 2010 and participated in a conference of local scholars. Further needs were identified and a small needs assessment was conducted. In October, Islamic Education implemented a bold step and held a conference in Mumbai for local scholars and active Tableegh workers from all variant groups and discussed a number of pertinent	Implement the objectives of the India Office which include: 1. Coordinate between divergent Tableegh initiatives and projects 2. Assist in the personal and professional development of the



		areas. Islamic Education received a mandate to establish an office in Mumbai to begin to address the needs for Tableegh. The premises of the Office are situated in the main Khoja street and a manager has been appointed to commence work from 9 May 2011.	alims in Mumbai 3. Assist in the redefinition of the role of the alims and to activate them into real propagation work 4. To assist local endeavours in producing high quality Madrasah resources for children 5. To organise Islamic youth camps 6. To provide a service to the women of the community whereby they are educated on Fiqh, Aqaid and Family Ethics
10.	Internal Tableegh: Africa	Islamic Education has fully supported AFTAB in the delivery of its Tableegh plans. ASG for Islamic Education attended the AFTAB conference for all Resident Alims serving under Africa Federation in October 2010. This partnership has continued with Islamic Education playing a key role in helping AFTAB formulate a strategic plan for Tableegh.	Continue to support AFTAB.



11.	Internal Tableegh: North America	An initial agreement with NASIMCO has been reached to convene a conference to build a strategy for Tableegh in North America.	Hold the Tableegh conference and kickstart Tableegh work in North America.
12.	Publications: Restructuring	The Publications team is undergoing a review of its workings in order to make it more efficient and able to meet the literary needs of the community better.	Continue the restructuring of the Editorial team.
13.	Publications: East and South Africa	Islamic Education sends at least two shipments of Islamic books to East and South Africa every year. The publications are distributed to all Tableegh institutions free of cost to promote Tableegh.	Continue to support the Tableegh institutions in Africa.
14.	Publications: India	In May 2010, Islamic Education agreed with Jafferi Propagation Centre (JPC) of Mumbai, that they would be distributors of Islamic Education books throughout India. 800 titles were supplied at heavily subsidised rates. In October 2010 Islamic Education signed a memorandum of understanding with JPC to continue to distribute titles and granted JPC permission to reprint Islamic Education titles in India.	Continue to supply subsidised titles to India. Assess the memorandum after 12 months.
15.	Publications: UK Universities	In September 2010, IEB supplied Ahlul Bayt Student Societies of 17 major UK universities with a total of 8000 titles for use in their freshers fairs and Ashura Awareness Drives. Feedback has been	Continue to supply active groups with publications for wider Tableegh.



		excellent and the titles well-received.	
16.	Publications: Books Published	Islamic Education published the title 'Message of the Quran volume 1' by Ayatullah Nasir Makarim Shirazi. The title is a unique publication in English which covers Types of Tafseer, The Issue of Cognizance (Ma'rifat), The Effects of Knowledge and Ignorance, The 6 Sources of Cognizance (Ma'rifat), Barriers and Obstacles to Cognizance (Ma'rifat), and Veils and Curtains to Cognizance (Ma'rifat). Islamic Education also facilitated the reprint of 'When Power and Piety Collide' which analyses key historical events including The Prophet's (saw) final days, The Saqifah event, The Matter of Fadak, The Matter of Recording Hadith, The Companions, and The Islamic Schools of Thought.	
17.	Publications: Books in the pipeline	IEB has secured a number of titles that are currently under print or under editing: Message of the Quran – expected imminently Heavenly Path: Spouse Selection – under editing Anecdotes for Reflection part 4 – under editing Sacred Effusion 2 – expected end of 2010	Revert to established printers in Canada to maintain quality and timelines.
18.	Islamic Religious Education: Madrasah	Islamic Education successfully organised and held the first global Madrasah Retreat in Dubai. The landmark event produced an action plan for the	A comprehensive report is being presented to the



	Retreat	enhancement of Madrasah: - Over 80 people attended from across the world 5 key priorities were identified: Assessment and Evaluation, Curriculum, Learning Resources, Teacher Training, and Structure - Working groups were formed and tasked with the concept papers relating to each of the priorities - A project manager and assistant have been appointed to ensure the work streams are delivered effectively	Conference separately.
19.	Islamic Religious Education: Training Support	Islamic Education in coordination with AFTAB held the first CPD course in Africa on Family Ethics. The session was held in Arusha for madrasah teachers and muballigheen in August 2010. An AQA Inset training was held for teachers in Watford in March 2010. A CPD on the Quranic verse 4:34 relating to the treatment of women in Islam was held in London in July. A number of non-Muslims also attended the session. A follow-up CPD was held in London in October 2010 on the issue of the Islamic System of Social Justice.	Continue regular CPD programmes in Jamaats. Encourage Muballigheen to invest their time and effort in designing such courses.
20.	Islamic Religious Education: Quran Week	In an effort to bring an Arabic Language Programme into madaris, a pilot project was	Implement Quran Week across Europe in



		trialled in Birmingham in Ramadhan in partnership with QFatima. The feedback has been very encouraging and a more comprehensive week-long programme of activity, with the Quran at its centre, is being planned for next Ramadhan.	Ramadhan 2011.
21.	Islamic Religious Education: GCSE and AS Level	Islamic Education supported the progression of the madrasah curriculum in the form of GCSE and AS Level by the following: 1. A number of training sessions for madrasah teachers on the GCSE syllabus and the new AS Level syllabus 2. Revision support and training to students 3. Providing certificates of achievement to all successful students 4. Publishing lesson plan and material resources 5. Publishing a new manual to cover the AQA specification	Continue the support to Madaris that are already engaged in this.
22.	Muballigheen Training Programme	As well as its main deliverables, Islamic Education devotes considerable time to supporting the Muballigheen Training Programme. Regular support is given to the IIPS Dean, the MTP Masters Programme, the Review Teams, assisting with the relocation of the Institute following the recent emergency political situation in Syria.	A comprehensive report on MTP is being presented to the Conference separately.
23.	Khojamatch.com	In the absence of a Family Affairs department, Islamic Education was asked by the Office Bearers	Launch the site and monitor the progress



		to oversee the re-launch of the matchmaking platform 'Khojamatch.com'. The new-look approach incorporates a fresh interface, is more user-friendly and has redefined the role of the matchmakers. Training sessions for matchmakers have been held and the site is now ready for launch.	and feedback.
--	--	--	----------------------