

TERM 2011-2014
Second Executive
Council Meeting



24-25 September 2011 Stanmore, London

Let's chart our progress. Together.

Islamic Education

Structure

PUBLICATIONS





INTERNAL TABLEEGH

EXTERNAL TABLEEGH

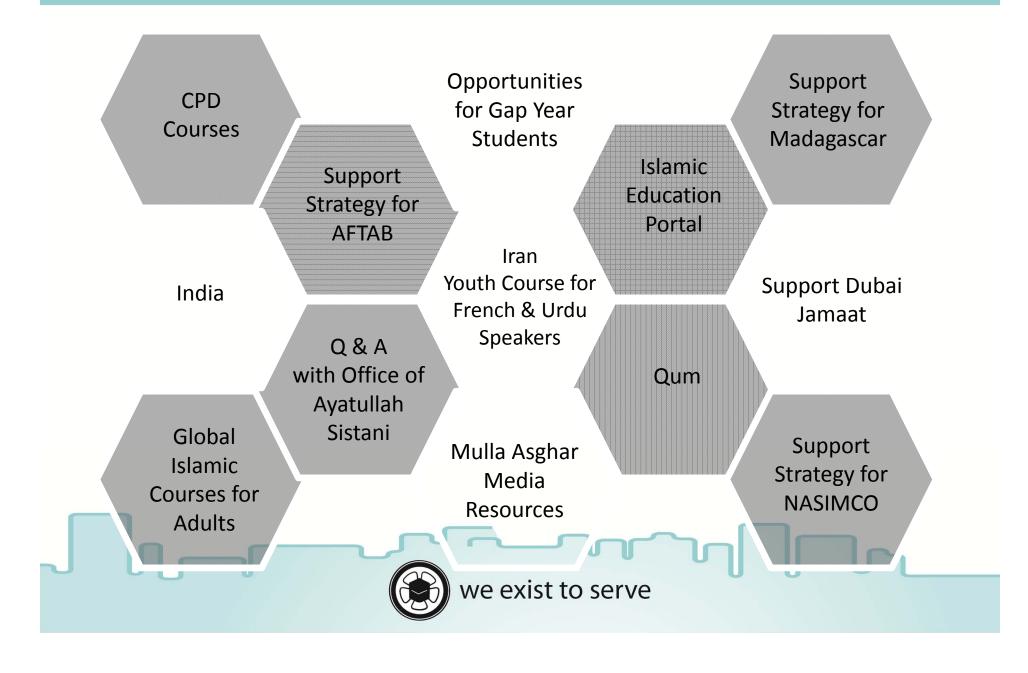


MADRASAH

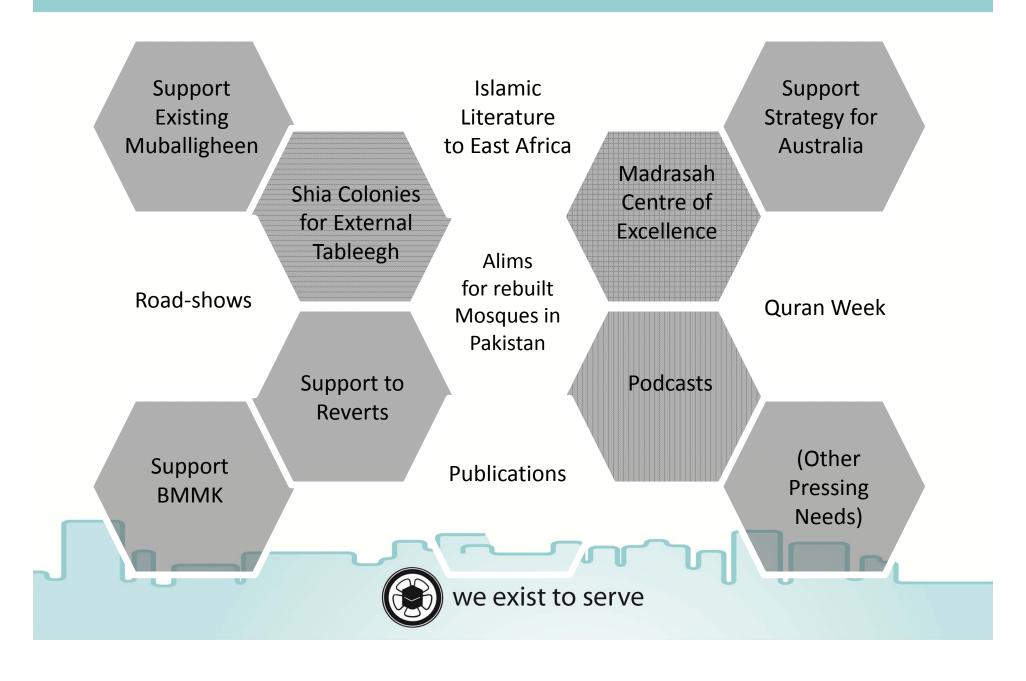


we exist to serve

Objectives



Objectives (continued)



Internal Tableegh: India Office

- The WF India Office has begun its work in the Mumbai area.
- The Office hosted a series of ten lectures in Mumbai at a host of different centres and venues.



Internal Tableegh: India Office

 The Office also facilitated the distribution of gifts to young students of the Qur'an, for their encouragement and support.



- The Madinah and Bab Youth Courses:
 - attracted 60 young people from across the world
 - -students came from Europe, North America, Africa, Pakistan and Dubai
 - a wonderful course of Islamic subjects and a journey of inspiration and spiritual awakening



Madinah and Bab Youth Courses





 Madinah and Bab Youth Courses: excerpts from the participants' experiences:

"As the sky slowly turned a lovely shade of red and yellow during sunrise, we reflected on a Quranic verse regarding the signs of Allah (swt). It was a beautiful moment of heartfelt reflection at the haram of Lady Masuma (as) and it was an uplifting experience unlike any other I had ever experienced."

Sister Fatima Siraj - Karachi



"Today early in the morning, we once again went to the Haram for Fajr prayers. The feeling of awe of meeting Bibi Masooma (as) once again washed over us and after Fajr salaat we proceeded to give our salaams to Lady Masooma. Tears flowed down our faces as we repented for our sins and asked our hajaat"

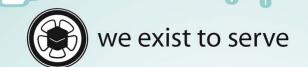
Sister Zainab Alimohammed – Dar es Salaam



"I had so much to think about ... What an unforgettable experience this whole trip has been. I will hold the memories and feelings in my heart forever."

Sister Tayyaba Merali - Peterborough





"Mrs Mazhar requested to convey her deepest appreciation to everyone involved ... to all the lecturers who went to great lengths to enlighten her children spiritually and covered a wide range of topics; from Halal and Haram to rules of Salah and Fasting to moral values of reciting Duas. They feel enriched not only due to all the information provided but also for answers to their queries. The young participants are full of praise for each and every one they encountered during their trip ... all the lecturers, mentors and fellow participants from different parts of the world. Their only regret was that they could not stay longer ..."

Message from the mother of two participants - Germany



Internal Tableegh: Mentor Scheme

- This year, four mentors were appointed to accompany the group.
- The mentoring system is an excellent way of recruiting and developing volunteers.
- One mentor has been appointed for the role of Project Manager of the short course as a result of this investment.

Internal Tableegh: CPD

- A CPD programme for Africa has been agreed for the end of 2012.
- This excellent initiative will take place in a number of jamaats in partnership with AFTAB.



Internal Tableegh: Media Resources

 Further instalments of the Mulla Asghar lecture series have been launched:



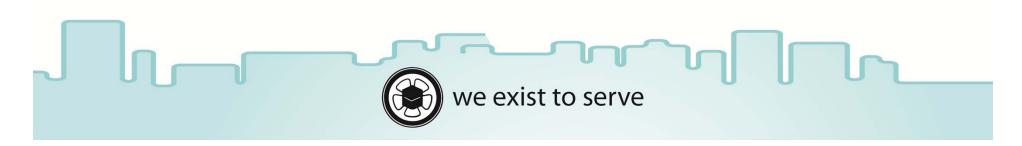
Madrasah

- The work-streams have identified their plans of action and the resources they will require.
- Teacher training has begun with Peterborough Madrasah. Other sessions are planned for Birmingham and Dubai.



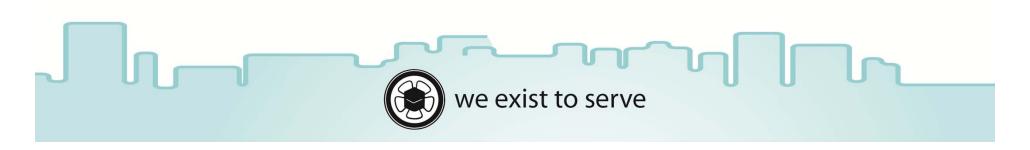
Madrasah

- A job advert for a Madrasah Head has been put out on newswire.
- Once the Head has been appointed, the Retreat Action Plan will be put into full flow.
- An agreement was reached at the Retreat with the regional federations that for the Action Plan to be successful, WF-IE will be liaise with madaris directly.



Madrasah: GCSE

- A new-look manual has been produced on the GCSE subjects.
- The approach is a professional and attractive manual for both teachers and students.
- A training programme has been designed for community schools in East Africa for October 2011.



Madrasah: GCSE

The Commemoration of Ashura

3.11 The Commemoration of Ashura

- On the tenth of the Islamic month of Muharram in the year 61 AH, Imam Hussyn (as), the grandson of the holy Prophet (pbuh) was martyred alongside approximately 72 of his companions and family. Ashura means 'the tenth'.
- He was martyred by the oppressive ruler of the time, Yazid, a power crazed ruler who tried to force Imam Husayn (as) to pay allegiance to him. Imam Husayn (as) refused and was threatened with death, eventually being murdered.
- Imam Husayn's (as) martyrdom shows us the importance of:
 Upholding the truth
 - · Never giving in to falsehood and oppression
 - · Ultimate submission to Allah
 - Patience
 - · Virtue
 - Sacrifice
 - * Sacrifice
 - EthicsDevotion
- Since that event, Shi'ah Muslims commemorate his martyrdom every year. The occasion is one of immense grief and sadness.
- Mosques and religious centres throughout the world participate in performing prayers, supplications, visitations of Imam Husayn (as), mourning ceremonies, and eulogies.



Objective

Know the religious significance of Ashura. Describe how it is commemorated.

Key terms

Ashura: The Day of Ashura (The 10th day of muharram), day of mourning in Shi'ah Islam. It is commemorated by Shi'ah Muslims as a day of mourning for the marryrdom of Imam Hussayn Ibne Ali (as), the grandson of Prophet Muhammad (pbuh) at the Battle of Karbala in 61 AH.

The Qur an

1.5-1.6 The Qur'an - Supreme Authority for Muslims

Islam's holy book is the Qur'an. The Qur'anwas revealed to Prophet Muhammad (pbuh) in two different types of revelation. A gradual revelation took place where the Qur'an was revealed bit-by-bit to Prophet Muhammad (pbuh) over a period of 23 years. It was also revealed in one full instalment during the Night of Qur'and the

The experiences of revelation were often very intense and the Prophet |pbuh| would become fatigued and weak. Nevertheless he was always able to advise the scribes of the Qur'an about the placement of verses and their proper recording.

Listed below are some of the reasons, along with their supporting verses, as to why Muslims hold the Qur'an in the position of supreme authority.

 It is the actual word of God that He revealed to the Prophet Muhammad (pbuh):

﴿ وَقُرْآنًا فَرَقْنَاهُ لِتَقُرَّأُهُ عَلَى النَّاسِ عَلَىٰ مُكُثُ وَنَزَّلْنَاهُ تَنْزِيلًا﴾

"And it is a Qur' an which We (Allah) have divided in portions so that you may read it to the people a little at a time, and We have revealed it gradually." Sura Bani Israil (17:106)



Objective

Know and understand Muslim accounts of the revelation and compilation of the Qur'an.

Key term

Qur'an: The Holy Book revealed to the Prophet Muhammad (pbuh) by the angel Jibrail. Allah's final revelation to mankind.

Revelation: The words of the Qur'an being sent to Prophet Muhammad (pbuh); Allah communicates to humans through this revelation.

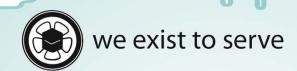
Compilation: A gathering together into one book of material from more than one

Surah: A division of the Qur'an. There are 114 in

Recitation: A respectful reading of a passage or poem.

Authority: Power to give orders to others and expect obedience

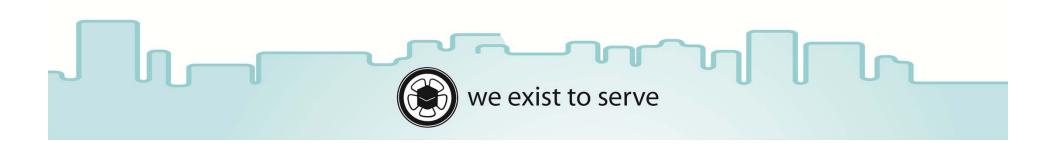
23



105

Publications

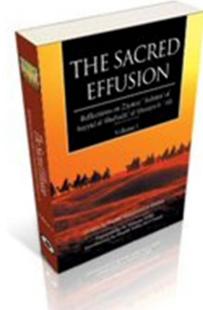
- A new title 'Spouse Selection' is due to be launched in the next few weeks.
- Other titles in the pipeline include:
 - 'Anecdotes for Reflection volume 4'
 - 'Nabi Yusuf'
 - 'Sacred Effusion volume 2'



Publications

 The recently published 'Message of the Qur'an volume 1' and 'Sacred Effusion' have been very well received. Regions are requested to enhance the marketing of this title to enable it to reach grassroots.





Marketing WF Resources

- Many community members advise that the marketing of these resources is inadequate in their jamaats and centres.
- We appeal to regional federations to ensure the marketing takes place effectively.

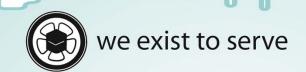
External Tableegh: BMMK

- Islamic Education will once again sponsor a short course for BMMK Muballigheen in December 2011.
- This will become an annual event.









Questions / Comments



