

Student's Guide to Quality Higher Education A Global Perspective



Exploring Contemporary Routes & New Destinations to Obtaining a Degree

Editor's Note

A concept that emerged during our research, and that has been reflected in this handbook is the internationalization of higher education, a relatively recent phenomenon that is synopsised in the introductory pages. This concept is the very reason why we embarked on this project- to demonstrate to prospective undergraduates that there are possible alternate avenues to a quality higher education without having to apply to favoured university destinations, as some students are intimidated by the financial, social, and religious aspects associated with applying to such universities.

The handbook in its primary pages illustrates the emergence of local institutes in countries that offer foreign degrees through twinning programmes, e-based learning, etc; foreign-based university campuses in other countries; and the international recognition of universities, hitherto unknown by the world at large. The factors that have played a role in all these institutions' recent popularity are also briefly explored.

The findings of our research not only unearthed the unequivocal popularity of recent undergraduate routes, and new university destinations, it also highlighted the skepticisms associated. Nevertheless, in almost every scholarly article that has broached on this topic, we find the conclusion being that new and innovative methods of attaining undergraduate degrees, and new destinations for international students to travel to for achieving undergraduate degrees, is here to stay and will be considered on the same pedestal as conventional routes and destinations in a few years' time.

The successful completion of this project would not have been possible without Mrs. Aliya M Gulamhusein, who has devoted her precious time and unrelenting effort in designing and formatting this book.

EDITOR

Shabbar Karim

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Federation of Khoja Shia Ithna Asheri Jamaats of Africa

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Message from Chairman AFED Education Board

The Education board has come a far way from its initial objectives at inception. Our mission statement is to ensure that all students after finishing their basic education, are encouraged to pursue higher education, either to read an undergraduate degree or a vocational programme, and that both girls and boys get an equal opportunity to higher education. EBS assists students by providing financial assistance and support and we have students studying in all parts of the world including Malaysia, Russia, India and the US.

EBS has seen a steady rise of students studying at all levels of higher education. However the cost of education in the West has increased tremendously, and coupled with the depreciation of the local currency, Western universities are getting increasingly unaffordable. In line with the overall view expressed at the AFED Conferences and the Education Board Meetings, it was felt that we should turn our attention to other educational institutions which offer QUALITY education at an AFFORDABLE cost.

The Board held several brainstorming sessions on this project to search for an innovative way forward, which resulted in the compilation of this handbook that provides useful information for students on course and career guidance, advice to prospective university hopefuls, and other pertinent information on universities and institutes of higher learning, but with a focus on QUALITY and AFFORDABLE institutions. The aim is to enable students to make informed selection of institutions, undergraduate programmes and career choices.

I am sure this handbook will be a great asset and extremely useful to students who are looking at higher education opportunities either locally or abroad.

I wish to express my sincere thanks to Mr. Shabbar Karim and his dedicated team for doing a fine job. Also thanks to all members of the community for their continued and overwhelming support.

With salaams

Iqbal Sunderji

Chairman

Education Board Secretariat- AFED



ABOUT THE EBS

The Education Board Secretariat (EBS) is the education organ of the Federation of Jamaats of Africa (AFED). Its formation can be initially attributed to the need of financing academically bright students of the Khoja Shia Ithna-Asheri communities in Africa for higher education.

However, over the years, the EBS has had to widen its scope and embrace additional goals, due to changing socio-economic factors, advancement of technology, the increasing value of service products, heightened demand for knowledge-based employment, and the globalisation of education.

EBS COMMITTEE MEMBERS



SITTING (L-R): Mr. Nishathusein Karim, Mr. MohammedIqbal Sunderji (Chairman), Mr. Shaukatali Gulamhusein;
STANDING (L-R): Mr. Mustafa Waljee (Hon. Sec), Mrs. Sukaina Waljee, Ms. Mehdiya Jamal (Admin Sec), Mrs. Zainab Karim, Mr. Shabbar Karim
MISSING: Mrs. Raziya Merali, Mr. Mohammedali Molu, Mrs. Mohadissa Molu

MISSION STATEMENT

To ensure all students, both boys and girls get an equal opportunity to be able to access higher & further education so that they follow some career path, by pursuing either University, college or diploma courses.

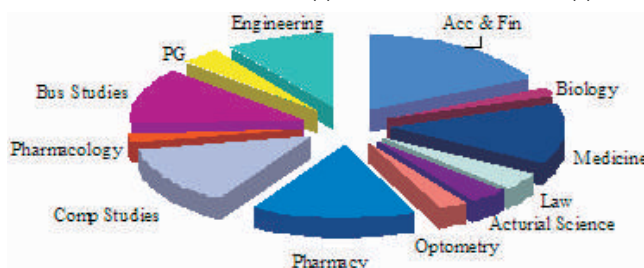
AIMS & OBJECTIVES

- The provision of financial assistance to aspiring students of higher education and vocational training.
- Disseminate information pertinent to education, such as highlighting various scholarship schemes, loan schemes launched by organizations within and outside the community, information on universities in various parts of the world, and encourage wider participation in discussions of education through the school e-group.
- Impart career guidance to students.
- Co-ordinate the academic activities of, and ascertain the establishment of Islamic ethos and principles within, the four schools in East Africa, i.e. Jaffery Academy in Mombasa, Nairobi and Arusha, and Al-Muntazir in Dar-es-Salam, through enhancing co-operation and facilitating the Sharing of ideas between the four schools.
- Promote vocational training courses.

FACTS & FIGURES EBS STUDENT LOAN SCHEME

No. of students financed as at Feb 06	253 students
Applicants from Jamaats	Arusha, Bujumbura, Bukoba, Dar-es-Salams, Dodoma, Kampala, Madagascar, Mombasa, Morogoro, Moshi, Mwanza, Nairobi, Tanga, and Zanzibar.

The chart below shows some courses EBS loan applicants in 2006/7 have applied to:



Other courses, not as popular, but which are being pursued as well are: Radiography, Nursing, Neurological Science, Aeromechanical Systems, Biochemistry, Graphic Design, Architecture, Kinesiology, and Mass Comm.

PURPOSES OF THIS HANDBOOK

In line with its objectives, the EBS has embarked on a mission to identify potential destinations of higher learning, alternative to those that students generally apply to. The need for such a project arose due to:

1. The proliferation of destinations for quality higher education other than traditional ones,
2. Mushrooming of various twinning options and degree transfer programmes that have globalised education of late,
3. Increasing costs of education (tuition and living) in places such as the UK, USA, and Australia,
4. Loss of income to the AFED from the discontinuation of using Huqooq funds in financing aspiring Students, compounded by the low rate of repayment by graduated students,
5. Inability of the AFED to increase the amount loaned to students in line with the escalating costs.

Therefore, this handbook, in illustrating the various routes to undergraduate degrees, and by providing summarized details on several universities in regions other than UK, USA, Canada, or Australia, is intended to be used by those students seeking for an affordable albeit quality higher education.

FRESHER'S GUIDE TO HIGHER EDUCATION

This section gives a brief synopsis of how to handle and equip oneself when preparing for university education. The information has been retrieved from an excellent guide book called "CoEJ Freshers Guide 2006", prepared by the Education Committee of The Council of European Jamaats. It is a recommended must-read for all undergraduate aspirants. Please contact the EBS office for your free copy (see above for contact details of the EBS).

Top Tips by University Graduates

- Make sure you take advantage of discounts available to you as a student.
- Don't buy all your books new. Talk to students who have already done your options and borrow or buy books from them. Alternatively, several bookshops have second hand departments, have a search through these.
- Make a point to get to know those in the year above you. They are a useful source of advice and information (not to mention previous assignments).
- Visit your personal tutor regularly. You'll build a stronger relationship with them, and you're more likely to get a good reference from them.
- Get involved with a variety of clubs and societies. You'll enjoy your studies and your time at university more and you'll leave with a very impressive CV. This is also key to integration as you need to develop new friendship.
- Try to become a student representative for your course. This position means that you can instigate changes to the course that are important to you as well as looking good on your CV.
- Make sure to head for the library as soon as you get your reading list or your assignments, as they tend to disappear completely if you leave it for too long.

Money Matters

- You need to realise that although your funds may seem big when you start, once you take out your tuition fees, rent, cost of book and other basic bills you are actually left with very little to live off. So resist temptation right at the start and spend your money prudently.
- Put your financial matters in place. Open a student account. - check what services different banks have to offer and don't be fooled by the freebies
- Avoid all types of credit cards and store cards.
- Try to avoid borrowing money or lending money to other students.
- Some universities insist that all debts are cleared before releasing exam results at the end of the year (this even includes library fines). So make sure that you pay as you go to avoid tears on results day!
- Most universities have student advisors or student union welfare officers for help, information and advice on managing your finances.

The Right Study Atmosphere

- Learn to say "No" to distractions (TV, etc.).
- Do not study for more than two hours at a time.
- Prioritise. Stay organized. Get a planner, set study times, and stick to them.
- Study during daylight hours. Natural light is more conducive to learning.
- Study in a positive atmosphere: good lighting and clean work area.
- Have a regular study location that is free of distractions.
- When re-writing your notes, take time to predict possible test questions.
- Use your old exams, quizzes, and handouts for study material.
- Use visual representations or create mnemonics to help you remember information
- Sharpen your listening and note taking skills.
- Utilize academic support services available to you.

Do Not Procrastinate

- Review your goals daily so that you can keep them firmly in your mind.
- Use your timetable and develop the habit of writing activities down.
- Record all deadlines, both short and long term ones, on the timetable.
- Be wary of the tendency to say 'Oh! Forget it. I will do it later.'
- After starting, do not let too many days go by without adding to the progress.
- Divide a subject into parts, and set deadlines for each part.

Adjusting To University - An Islamic Perspective

- Be proud of being Muslim. Don't hide your faith and be embarrassed about it.
- Always stay within the realms of the Sharia and never forget your daily prayers. Try to recite Quran on a regular basis, and make sure you take important literature with you to university such as Peshawar Nights, Nahjul Balagha, and Al-Sahifa Al-Sajjadiyyah.
- Assist the 'borderliners' to discover their faith through discussions, encouraging reading, ibadaat and halal substitutes for entertainment.
- Through your akhlaq and logical reasoning, guide your non-Muslim friends.
- When the opportunities arise, inform your non-Muslim friends about Islam
- There is no point of being proud of Islam if its effects are not perceived in your actions. Muslim pride should be backed up every step of the way by the corresponding actions.

Things to do in Freshers Week

- Enrol for your course, meet lecturers and your personal tutor.
- Enrol at the library and computing centre.
- Get your student union identity card.
- Open a bank account, unless you have one already.
- Buy some books.
- Have a guided tour of the campus.
- Try out for the sports team that interests you.
- Make sure that student fees and accommodation are paid for and student loan comes through.
- Make sure you have enough money to last you the first few days. Remember that your funds may be delayed.

ALTERNATE ROUTES TO HIGHER EDUCATION

INTRODUCTION

The past two decades have witnessed a tremendous upsurge of the volume, scope, and complexity of the international activities of universities in the UK, Australia, New Zealand, USA, and Canada. These range from providing access to higher education in countries where local institutions cannot meet demand, to establishing overseas campuses in foreign countries.

The emergence of alternate destinations to higher education is also evident. Traditional targets such as UK, USA and Canada, initially replaced by countries such as Australia and New Zealand, are now threatened by indigenous universities in South Africa, Japan, China, and other European countries.

Experts in the field of academia have viewed this trend as being inevitable, and in line with the contemporary inclination to globalize.

This trend in globalization of higher education has deeply affected universities in countries favoured by international students. International student numbers in the USA have risen from 34,322 in 1954 to 565,039 in 2006. However, when compared to annual growth rates, this figure should have been much higher. For more than thirty years international student figures have shown a steady and strong growth. In 1999/2000 the growth rate stood at 6.4%. This has now dropped to a bare 1.3%, a far cry from the heydays of previous years.

Similarly, in response to reduced international student numbers at home, British universities are trying to reach more foreign students where they live. The number of foreign students taking British university courses overseas has exploded from almost nothing 15 years ago to well over 100,000 today and is fast approaching the 200,000 mark. The slump in foreign students is affecting the top universities too, as portrayed by a survey of universities in the Russell Group that showed 60% of UK's top universities experienced a decline in overseas students.

Where Are International Students Going?

Student mobility is seen not to be restricted to conventional destinations. Rather, students are increasingly applying to one of the following:

- Institutes that have partnership and credit transfer agreements with universities in the USA, Canada, UK, Australia, and New Zealand- although there exist numerous such institutes, our examination of this option will be restricted to institutes in Malaysia.
- Universities having offshore campuses in other countries- although there are several other options, campuses in Malaysia, South Africa, and Dubai are considered in this handbook.
- Indigenous universities in other countries- Sweden, South Africa, and India will be focused on within this category.
- Online universities that offer degree programmes- this is not explored in this report.

PROS FOR ALTERNATIVE DESTINATIONS

Tuition Fees and Living Costs are Lower at Alternate Destinations

Tuition Fees

Universities in UK, US, and Australia are accused of increasing tuition fees for international students above the rate of inflation. OECD reported that Sweden, which imposes NO tuition fees for foreign and local students has experienced a steady growth in its foreign student population. The tables below suffice to illustrate this point.

COURSE	TUITION FEES per ANNUM					
	Univ. of Nottingham, UK	Univ. of Nottingham Malaysia	Univ. of Witwatersand S.Africa	Univ. of DSM, Tanzania	Manipal Univ. India	Univ. of Wollongong, Dubai
Arts & Social Science	\$18,200	\$8,000	\$6,050	\$600	\$1,500	\$8,520
Sciences	\$23,950	\$8,000	\$6,490	\$750	\$2,400	\$8,520
Engineering	\$23,750	\$8,000	\$6,490	\$600	\$2,400	\$10,765 (at Heriott)
Clinical	\$37800	-	\$11,000	\$900	\$24,400	-

Tuition cost comparison between alternate and traditionally-favoured destinations

COURSE	TUITION FEES	
	University of East London	HELP University College (Offering 3+0 options with Uel)
Bachelor of Arts	\$17,000	\$3,770
Bachelor of Science	\$17,600	\$4,020

Tuition cost comparison between institute offering twinning programme and main partner university at traditionally-favoured destination

Accommodation & Living Cost

Destination	Accommodation	Others (Books, Stationery, Food, Etc)	Total
UK	\$680 - \$1,050	\$800	\$1,480 - \$1,850
Malaysia	\$85 - \$250	\$200	\$285 - \$450
S. Africa	\$350 - \$450	\$400	\$750 - \$850
Sweden	\$325 - \$480	\$650	\$975 - \$1,130
India	\$60 - \$100	\$280	\$340 - \$380
Dubai	\$560 - \$850	\$650	\$1,210 - \$1,500
E. Africa	\$150	\$300	\$450

Monthly living cost comparisons

Other Costs

Other costs such as student visas are also a factor to consider. For example, some feel that international students could be discouraged to apply for UK universities due to doubling of the price of student visa in 2004.

Language

Previously, the global dominance of the English language gave the UK, the USA, and Australia a real competitive edge. That is now under threat as universities in Europe have started to provide courses for overseas students taught in English, such as Sweden, and institutes in countries such as Malaysia, Dubai, India, and Africa countries use English as the form of communication in their lectures and studies.

Quality of Degree, Teaching Methods, & Examinations

The increasing number of British and Australian academics opting to transfer to foreign countries, such as South Africa and Malaysia, to take advantage of more lucrative working conditions and pay is indicative to high quality standards. Moreover, partners to local institutes oversee quality,

such as the University of London, which ensures that external students within its 130 academic institutions abroad follow the same syllabus as their counterparts in Britain and take the same exams. Foreign universities ensure that their offshore campuses meet and fulfill the academic standards established for completion of a degree qualification.

Hospitable & Welcoming

Post 9/11 has seen countries such as USA, Canada, and Australia becoming inhospitable and wary of foreign students, especially those with Muslim names. This is vast contrast to the Islamic environment and friendliness one encounters within places like Malaysia and Dubai.

CONS FOR ALTERNATIVE DESTINATIONS

Profit Making is the Prime Objective

Start from here- The ultimate intention of globalization of the 'knowledge product', as any international product, is viewed as having profit maximization. British and Australian institutions have been especially active internationally, by setting up foreign campuses and establishing partnership agreements with indigenous institutes, as a way of making up for budget cuts at home.

Absence Of Regulation

Some academics question whether a degree earned overseas is as good as one obtained in UK, USA, or Australia. They cite the lack of external accountability of activities of universities with offshore campuses and those with collaboration agreements.

Islamic Environment

Countries such as Malaysia are not all that different, in terms of Islamic environment, to places such as UK, USA, and Australia. The absence of structured Jamaats in such countries is cited as a disadvantage as well.

CONCLUSION

With the coming of the era of knowledge-based economy, higher education is now playing an unprecedented important role, with internationalization becoming a global trend in the development of higher education. It is conceded by all that no matter which country an institute of higher education is situated in, the higher its academic level, the more foreign scholars and foreign students it will attract.

The rapid growth of internationalization of higher education has caused local institutes and governments to pay more heed to effectively regulating education in their countries. The Malaysian Association of Private Colleges and Universities (MAPCU) is an example of this. Moreover, universities having foreign campuses in other countries are also increasingly putting in place rules and codes that govern imparting of quality education, such as the Australian Vice-Chancellors' Committee's (AVCC) Code of Ethical Practice in the Provision of Education to International Students by Australian Universities.

Foreign students have always generated enormous incomes for countries such as the UK and USA- an estimated contribution of £3bn and \$12bn to the UK and US economies respectively. However, with the increase in tuition and living costs in these countries, coupled with stricter immigration and work permit laws, these countries have steadily become less desirable, resulting in a great loss of income. Education analysts and academics predict an increase in internationalization by universities in these countries and similar ones, through twinning and degree transfer programmes, and establishment of foreign campuses, in order to preserve their share of the foreign student market.

HIGHER EDUCATION IN MALAYSIA

INTRODUCTION TO HIGHER EDUCATION IN MALAYSIA

Malaysia's aspirations to become a regional hub for educational excellence are being realized as evidenced by the rising number of international students that move to its shores in pursuit of higher learning. International students rose from 5,635 in 1996 to about 45,000 in 2005, with plans by the Ministry of Education to increase this number to more than 100,000 foreign students by the year 2010. Most of the factors mentioned on page xxxx, such as low tuition and living costs, quality education, wide use of English, and a friendly and Islamic environment, have contributed to the popularity of Malaysia as a destination for students aspiring for an undergraduate degree. Malaysian educational institutes also lay due emphasis on research and development, a traditional hallmark for gaining international respectability. Several universities in Malaysia have achieved recognition in international exhibitions for new inventions.

DEGREE PROGRAMMES

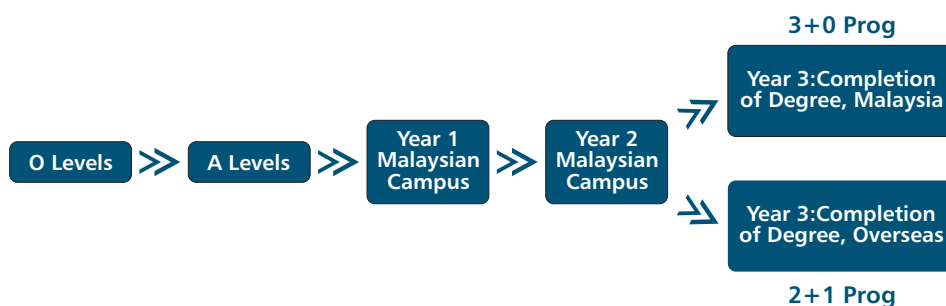
Universities and Colleges conducting undergraduate degree programmes in Malaysia can be categorized as follows:

1. Public Universities offering Malaysian degrees and certificates (not considered in this handbook)
2. Private Universities offering a combination of twinning programmes and degree transfer programmes
3. Foreign universities with campuses in Malaysia

Twinning Programmes

Private colleges and universities collaborate with foreign universities such as those in the UK, USA, Canada, Australia, and New Zealand and offer their courses on a twinning basis in Malaysia. The student has the choice of completing all academic years in Malaysia or proceeding to the respective foreign university for the penultimate or final year. The course and degree certificate is, however, from the respective foreign university.

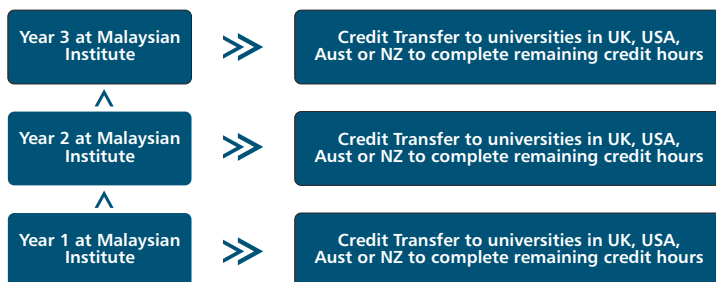
The illustration below gives an example of the twinning programme:



Degree Transfer Programmes with USA/Canada, Australia/ New Zealand, UK

This programme offers 1-2 years of degree studies at a College in Malaysia, with credit transfers to USA, Canada, UK, Australian and New Zealand Partner Universities. The programme enables students to acquire a Bachelors' degree with the academic standards, curriculum, syllabus and examinations that correspond with those of the partner universities, without spending the complete duration of the degree in that country. The illustration below gives an example of a degree transfer programme.

The illustration below gives an example of a degree transfer programme:



Foreign Universities with Campuses in Malaysia

These universities offer full degree programs under the supervision of the parent university abroad, thereby ensuring that academic standards are implemented and achieved. Degree programmes offered in each of these universities are identical to degrees taught at the main campus in their respective country. At the end of their undergraduate education, students are conferred a degree certificate of the respective universities they have studied at.

MINIMUM ADMISSION REQUIREMENTS

Minimum entry requirements to pursue courses via any of the above pathways are generally as follows:

Course	Minimum Grade	
	Degree Transfer & Twinning Programmes	Foreign Universities
Foundation Course at Malaysian Institute	Passes in all subjects	
O-level or equivalent	5 credits	C
A-level or equivalent	2 principal passes	16 points
International Baccalaureate	-	24 points
Diploma	Pass	

PRIVATE UNIVERSITIES WITH OVERSEAS AFFILIATIONS

1. INTI INTERNATIONAL UNIVERSITY COLLEGE

Twinning Programmes

Options	Degree Course	Twinning Partner
3 + 0	BA (Hons) in Business Admin.; Business & Accounting; Business & Marketing; Business Info Tech; Computer Science; Network Computing; Multimedia Computing	Coventry University, UK
1.5+1.5 or 1+2	Bachelor of Commerce in Accounting; Corporate Finance; Marketing; Management; International Business	University of Adelaide, Australia
3 + 0	BA (Hons) in Accounting; Bus. Admin.; Finance; Marketing	Univ. of Hertfordshire, UK
3 + 0	BEng (Hons) Electrical & Electronic Engineering	University of Bradford, UK

Degree Transfer Programmes

Please note the below is a very brief guideline of the courses offered and the types of universities that the institution has collaborations with.

Courses Offered Under:	Partner Universities:
UK Degree Transfer Prog. Engineering Law	University of Southampton University of Sunderland University of Birmingham University of Bradford University of Leeds University of Portsmouth University of Cardiff
American Degree Transfer Prog. Engineering Computer Science Biotech & Life Sciences Applied Science Business & Accounting Social Science and Liberal Arts	Michigan State University; Oklahoma State University; Iowa State University; Purdue University; University of Kansas; Illinois Institute of Technology; Drake University; Indiana University of Pennsylvania
Australian Degree Transfer Prog. Biotech & Life Sciences Business & Accounting	University of Adelaide; University of Wollongong; University of Queensland; Victoria University of Wellington; Auckland University of Technology;

2. LIMKOKWING UNIVERSITY COLLEGE

Twinning Programmes

Options	Degree Course	Twinning Partners
3+0	Bachelor of Applied Science (Architectural Science); Bachelor of Arts (Interior Design); Bachelor of Arts (Graphic Design); Bachelor of Arts (Mass Communication)	Curtin University of Technology, Australia
	Bachelor of Design (Industrial Design)	Swinburne University of Technology, Australia

3. NILAI INTERNATIONAL COLLEGE

Twinning Programmes

Options	Degree Course	Twinning Partners
3+0	BA (Hons) Accounting & Finance, BA (Hons) Business & Management, BA (Hons) Business & Marketing Management, BSc (Hons) Computing	Oxford Brookes University
	Bachelor of Business in Accounting, Financial Management, Human Resource Management, Management, and Marketing	La Trobe University, Aust.

Degree Transfer Programmes

Please note the below is a very brief guideline of the courses offered and the types of universities that the institution has collaborations with.

UK Degree Transfer Prog. Business Computer Science	University of West England Northumbria University University of Central Lancashire Middlesex University University of East London
American Degree Transfer Prog. Business Liberal Arts Science Computing Engineering	Bemidji State University California State University Hawaii Pacific University Illinois Institute of Technology Iowa State University Michigan Technological University, Montana State University University of Mississippi
New Zealand Degree Transfer Prog Bachelor of Commerce & Admin. Bachelor in Computer Science	Victoria University of Wellington

4. SUNWAY UNIVERSITY COLLEGE

Twinning Programmes

Options	Degree Course	Twinning Partners
	Bachelor of Business in: Accounting, Banking & Finance International Trade, Marketing, Accounting + Banking & Finance, Marketing + International Trade, Marketing + International, Tourism	Victoria University, Australia
3 + 0	Bachelor of Information Technology (Hons) (Computer Science; Internet Technologies Specialisations); Bachelor of Information Systems (Hons) (Business System; E - Business Specialisations); Bachelor of Multimedia Systems (Hons) (Interactive Multimedia; Multimedia Programming Specialisations); Bachelor of Information Technology (Hons) (Networking; Telecommunications; Computer Engineering Specialisations); Bachelor of Psychology (Hons)	Lancaster University, UK

Degree Transfer Programmes

Please note the below is a very brief guideline of the courses offered and the types of universities that the institution has collaborations with.

Courses Offered Under:	Partner Universities:
American Degree Transfer Prog. Business Computer Science Engineering Natural Sciences Communications	Indiana University, New York University, Oklahoma State University, Pennsylvania State University, Purdue University, University of Kansas, University of Michigan, Michigan State University, University of Texas at Arlington, Southern California University

5. TAYLOR'S COLLEGE

Twining Programmes

Options	Degree Course	Twining Partner
3+0, 2+1, 1+2	Bachelor of Commerce Bachelor of Applied Finance Bachelor of Management	University of South Australia
3+0, 2+1, 1+2	BA(HONS) Accounting & Finance BA (HONS) Business Administration	Univ. of Western England, Bristol
3+0, 2+1, 1+2	Bachelor of Biomedical Science Bachelor of Biotechnology Bachelor of Food Science Bachelor of Nutrition & Dietetics	University of Newcastle, Australia
3+0, 2+1, 1.5+1.5, 1+2	Bachelor of Applied Science Bachelor of Applied Science (IT)	RMIT University, Australia.
1+2	BEng (Hons) in Chemical, Electrical, Electronics, Mechanical, Civil, and Biomedical Engineering.	University of Birmingham, U.K

Degree Transfer Programmes

Please note the below is a very brief guideline of the courses offered and the types of universities that the institution has collaborations with.

Courses Offered Under:	Partner Universities:
American Degree Transfer Prog. Applied Science Business Computer Science Engineering Mass Communication Social Science and Liberal Arts	Purdue University University of Wisconsin Iowa State University University of Michigan University of Melbourne (Australia), University of Victoria (Canada)

6. HELP UNIVERSITY COLLEGE (HUC)

Twining Programmes

Options	Degree Course	Twining Partner
3+0	Bachelor Of Information Technology Bachelor of Business in Accounting, Marketing, and Finance	Charles Stuart University, Australia
	BSc (HONS) Business Information Systems BA (HONS) Business Administration BA (HONS) Accounting & Finance	University Of East London, UK
	Bachelor of Psychology Bachelor of Applied Science	University of South Australia, Deakin University, Australia
2+1	BSc (Psychology)	Curtin University of Technology, Australia

Degree Transfer Programmes

Please note the below is a very brief guideline of the courses offered and the types of universities that the institution has collaborations with.

Courses Offered Under:	Partner Universities:
UK Degree Transfer Prog. Law	Transfer in Year 2 University of Manchester University of Sheffield University of Exeter Transfer in Year 3 University of Liverpool Cardiff University Northumbria University University of Hertfordshire
Australian Degree Transfer Prog. Information Technology Business Commerce & Economics Mass Communication	University of South Australia Monash University, University of Queensland University of Otago University of Melbourne University of Western Australia
American Degree Prog. Actuarial Science Engineering Forensic Science Genetics Computer Studies Marine Biology Nuclear Physics Psychology	American University, DePaul University University of Nebraska - Lincoln, Purdue University Drexel University University of Kansas Oklahoma City University Texas State University - San Marcos Towson University University of North Texas

FOREIGN UNIVERSITIES WITH MALAYSIAN CAMPUS

1. CURTIN UNIVERSITY OF TECHNOLOGY

Brief Overview of Courses

Please note the below is a very brief guideline of the courses offered.

- Bachelor of Arts in Mass Communications
- Bachelor of Business Administration
- Bachelor of Commerce in business and finance courses
- Bachelor of Engineering
- Bachelor of Science in natural sciences and information technology courses

Interesting Facts

- Curtin University is Western Australia's largest university with 31,000 students, 11,000 of those offshore and onshore international students.
- Shell-Curtin Scholarship, awarding RM 12,500 per semester is available to international Undergraduates

2. SWINBURNE UNIVERSITY OF TECHNOLOGY

Brief Overview of Courses

Please note the below is a very brief guideline of the courses offered.

School of Business: Bachelor of Business in Marketing; Information Systems; Accounting; Human Resource Management; and International Business

School of Engineering: Bachelor of Engineering in Civil; Electrical and Electronic; Mechanical; Telecommunications and Internet Technologies.

School of IT & Multimedia: Bachelor of Multimedia Business Marketing and Multimedia Software Development; Bachelor of Science Computer Science & Software Engineering; Bachelor of Computing

Interesting Facts:

- Ranked no.4 in Australia, by the Australian Department of Education, Science and Training (2005), for its learning and teaching quality.
- International students in Malaysia come from 21 countries.
- Entrance Scholarships and Merit Scholarships are available.
- Students can complete their studies either in Malaysia or in Australia.

3. MONASH UNIVERSITY

Brief Overview of Courses

Please note the below is a very brief guideline of the courses offered.

School of Arts & Science: Bachelor of Arts or Communication in Writing, Communication, or International Studies

School of Business: Bachelor of Business & Commerce (Hons) in Accounting, Banking and finance, Business law, Economics, International business

School of Engineering: Bachelor of Engineering in Chemical, Electrical & Computer Systems, Mechanical, and Mechatronics Engineering

School of Information Technology: Bachelor of Computer Science; Bachelor of Information Technology & Systems

School of Medicine & Health Sciences: Bachelor of Medical Science; Bachelor of Science in Biotechnology, Medical Bioscience, Environmental Management

Interesting Facts:

- It has more than 54,000 students from over 130 countries.
- Ranked 38 in the world by the Times Higher Education Supplement 2006.
- Stands at 28 in the top 100 technology universities in the world, and 19 in the top 100 biomedicine universities in the world (Times Higher Education Supplement, 2006).
- Entrance scholarships and Merit scholarships are awarded.
- Students can transfer to Monash in Australia or South Africa.

3. UNIVERSITY OF NOTTINGHAM

Brief Overview of Courses

Please note the below is a very brief guideline of the courses offered.

Nottingham University Business School: BA (Hons) in Business Economics and Management, Finance, Accounting and Management, International Business Management, Management Studies

School of Computer Sciences: BSc (Hons) in Computer Science, Computer Science and Management Studies, Computing and Information Systems

School of Engineering: BEng (Hons) in Chemical, Electrical and Electronic, Telecommunications, Electronic and Computer, Mechanical, and Mechatronics Engineering

School of Biosciences: Bsc (Hons) Plant Biotechnology

Interesting Facts

- Among the top universities in the UK and consistently placed highly in national league tables of academic achievement.
- Described by The Times as 'a prime alternative to Oxford and Cambridge'
- Nottingham University Business School was ranked 3rd in Europe for its business research. The 2006 Times Good University Guide ranked the School 6th out of 98 UK schools.
- Students in Malaysia offered option to spend the second year of study in Nottingham, UK, paying only Malaysia Campus tuition fees.
- Scholarships available under "High Achievers" and "Sibling/Spouse" groups.

IMPORTANT INFORMATION

Students should note that a very brief guideline has been presented here, of the courses offered at the aforementioned institutes. For a more comprehensive summary, please visit the EBS link on www.africafederation.com, which contains detailed information on all available courses under all degree programmes for these institutes, or the following websites of the institutes:

INTI International University College www.inti.edu.my	Sunway University College www.swinburne.edu.my
Nilai International College www.nilai.edu.my	Curtin University of Technology www.curtin.edu.my
Taylor s College www.taylors.edu.my	Swinburne University of Technology www.swinburne.edu.my
HELP University College www.help.edu.my	Monash University www.monash.edu.my
Limkokwing University College www.limkokwing.edu.my	University of Nottingham www.nottingham.edu.my

Other Useful Websites:

www.studymalaysia.com

http://www.world-federation.org/CETAB/Articles/EducationMalaysia_CaseStudy.htm

TUITION COSTS & LIVING COSTS

3 + 0 Twinning Programmes

Areas of Study	Fees per Year (\$)
Business	\$3,750
IT & Science	\$3,500
Engineering	\$4,500
Hospitality	\$4,500

2 + 1 Twinning Programmes

Areas of Study	Total Cost of Study (\$) Twinning Programme (Yrs in Malaysia + Yrs in UK/Australia)
Business	17,150 (2 + 1 years)
Engineering	27,150 (2 + 1 years)
IT & Science	18,570 (2 + 1 years)
Medicine	105,700 (2 + 2.5 years)
Hospitality	14,300 (2 + 1 years)

Degree Transfer Programmes

Type of Course	Fees / Year (\$) Malaysia	Transfer to Universities	Fees / Year (\$)
Arts- Based	4,000	American/ Canadian	7000
Science -Based	4,000		15000
Arts- Based	4,000	Australian/ New Zealand	8,700
Science -Based	4,500		12,000
Arts- Based	4,000	UK	17,000
Science -Based	4,500		21,000

Foreign Based Universities with Campuses In Malaysia

University	Type of Course	Fees Per Year (\$)
Curtin University of Technology, Australia	Bachelor of Business Admin	5,115
	Bachelor of Arts	5,230
	Bachelor of Science (Comp)	5,230
	Bachelor of Science	6,920
	Bachelor of Engineering	6,920
Monash University, Australia	Bachelor of Business	7,300
	Bachelor of Arts	7,150
	Bachelor of Science (Comp)	8,000
	Bachelor of Science	9,175
	Bachelor of Engineering	9,520
Swinburne University of Technology, Australia	Bachelor of Medicine	18,570
	Bachelor of Business	4,570
	Bachelor of Engineering	5,860
University of Nottingham, UK	Bachelor of Science	4,570
	Bachelor of Arts	8,000
	Bachelor of Sc. (Computer)	8,000
University of Nottingham, UK	Bachelor of Engineering	9,715
	Bachelor of Sc. (Plant Bio.)	10,285

Monthly Accommodation & Living Costs

Accommodation	(Others) Food, Books, Stationery, Transport, Sundry
85 - 285	200

For the tables on the previous page please note the following:

1. Rate \$1 RM 3.5
2. All costs and amounts are approximates.
3. Tuition Fees will vary depending on the pathway a student chooses
4. Accommodation and living costs is dependant on the life style of the student, and the geographical location his campus is situated in.

OTHER INFORMATION

Jamaat	All activities conducted at the residence of Hussein Esmail Kassam, such as commemoration of all wafaats, wiladat, and recitation of Dua-e-Kumail on Thursdays.
Student Support Groups	Khoja Shia Ithna-Asheri Student Association of Malaysia (please see advert below)
Halaal Food	Malaysian Law requires all food to be halaal, but beware of touristic places that tend to serve otherwise
Part-Time Work	Only on Semester breaks, and only for 20hrs/week
EBS Liaison Officers	Mohamed Kumail Mustafa Fidahussein Bro. Jawad Chandoo: jawadchandoo@hotmail.com Bro. Moh dtufayl Khatau: mohamedtufayl@gmail.com

KHOJA SHIA ITHNA-ASHERI STUDENTS ASSOCIATION MALAYSIA



Who are we?

A non-profitable association that has been founded by and for the Khoja Shia Ithna-Asheri students pursuing education in Malaysia with the primary purpose of providing a base whereby students may interact, keep in contact, seek and provide guidance and assistance from each other, organise gatherings, thereby sustaining one of the most important concept in Islam taught by our prophets and fourteen Infallibles - **UNITY**

Did you know?

The Khoja Shia Ithna Asheri Students Association Malaysia (KSISAM) was founded on the eve of the First of the Holy Month of the Ramadhan 1427 AH. The formalisation was triggered by the large influx of students from our communities and its forecasted growth over the years to come. Over 40 students are part of this association and gatherings for commemoration of mostly all wafaat and khushali are convened at the residence of Hussein Esmail Kassam in Kuala Lumpur.

Why choose Malaysia?

1. Alternative Cost-effective yet quality education destination
2. Courses offered in affiliation with universities in UK, US, Australia, New Zealand and Canada
3. Conducive study environment
4. Developed infrastructure and Technologically advanced nation
5. Islamic environment

What can we do for you?

1. Provide information on institutions, courses available, living and studying in Malaysia
2. Provide assistance in terms of applications, getting around, etc
3. Provide advisory services on Educational matters, etc

How can we be contacted?

Email:
secretariat.ksisam@gmail.com

Contact:
Br. Mohamed Kumail (Chairman)
Br. Mustafa Fidahussein (Hon. Secretary)
Sr. Abiha Kasmani (Ladies Representative)

HIGHER EDUCATION IN SOUTH AFRICA

INTRODUCTION

Since 1994 the South African tertiary education sector has undergone major transformation and restructuring process geared to meet the higher education needs of the 21st century. At the same time, South Africa has become the continental leader in the provision of high quality tertiary education relevant to the demands of a rapidly globalising, competitive, information-driven world.

Increased Numbers of Foreign Students

The number of foreign students in South Africa has soared from 12,600 in 1994 to some 52,000 today, or 7% of a total higher education student population of 730,000 students, according to statistics compiled by the Department of Education of South Africa. Furthermore, the number of South African students studying abroad is reducing each year.

Out of South Africa's 52,703 international students in 2005, over two thirds were from SADC countries, 14% from other African countries, and 15% from the rest of the world.

Improvement in Quality

South Africa has launched major initiatives aimed at improving the quality, relevance and effectiveness of higher education. Quality assurance processes are underway, curricula are being transformed to make higher education more relevant and responsive to regional, national, and multinational needs, student enrolments are being directed towards the skills that economies need, and student admission processes are being streamlined.

A quality assurance system was introduced in 2004, developed and operated by the Higher Education Quality Committee (HEQC) of the Council on Higher Education. Regular audits of universities are conducted, focusing on the needs for teaching and learning.

Strong Research Commitments

South African research is also the strongest on the continent. Thousands of scholars are conducting research that is helping to drive development and to advance the new products and technologies that a competitive economy needs. The national research survey revealed, encouragingly, that South Africa's innovation system has showed real growth of five percent a year from 2001 to 2004, thereby attaining the government's goal of one percent of GDP by 2008.

Admission Requirements

Generally, the following are the required admission qualifications and grades for most of South African universities:

- 18 Points in A'Level
- 28 Points in International Baccalaureate Diploma

However, for a more accurate depiction of academic requirements, prospective students would have to check with the university they are applying to.

1. MONASH UNIVERSITY, SOUTH AFRICA

The University at a Glance

A brief outline of the university is given on page 17.

Monash University South Africa awards scholarships to all students, valued at a maximum of 50 per cent of the annual course fee, on the basis of academic merit, and are renewable each year.

Brief Overview of Degree Programmes

Faculty of Business and Economics: Bachelor of Business and Commerce with Majors in: accounting, economics, human resource management, management, marketing, tourism management

Faculty of Information Technology:

- Bachelor of Business Systems
- Bachelor of Computing

Faculty of Arts: Bachelor of Arts with Majors in: Communications and Media Studies, Psychology, Geography and Environmental Science, International Studies
Minors in: English Literature, Criminal Justice and Criminology, French

2. UNIVERSITY OF JOHANNESBURG

The University at a Glance

The University of Johannesburg has approximately 46 000 students spread over its five campuses. Its faculties comprise many academic departments, staffed by more than 900 permanent academics as well as contract and part-time lecturers, and many of the university's researchers are engaged in high tech and socially relevant research of national and international significance. The University is ranked 11th in Africa.

Brief Overview of Degree Programmes

Arts, Design and Architecture

Bachelor of Arts

Economic and Financial Sciences

Bachelor of Commerce
Bachelor of Technology

Engineering and Built Environment

Bachelor of Engineering

Science

Bachelor of Science
Bachelor of Commerce

Management

Bachelor of Commerce
Bachelor of Commerce with Honours

Law

Bachelor of Arts
Bachelor of Commerce
Bachelor of Laws

Health Sciences

Bachelor of Optometry
Bachelor of Arts
Bachelor of Commerce
Bachelor of Science
Bachelor of Nursing

3. UNIVERSITY OF CAPE TOWN

The University at a Glance

The University of Cape Town (UCT) is South Africa's oldest university, with over 22,000 students, of which 30% are postgraduate students. It is currently home to over 3 000 international students from over 90 countries.

UCT has a tradition of academic excellence that is respected world-wide and has on its staff 18 A-rated researchers in the field of science, social sciences, and humanities, all of whom are recognised as world leaders in their field. Among its more than 100,000 alumni are the late Professor Christiaan Barnard, the world-renowned heart surgeon, and three Nobel laureates, Sir Aaron Klug, the late Professor Alan MacLeod Cormack and JM Coetzee.

Brief Overview of Degree Programmes

Faculty of Commerce

Bachelor of Business Science (Actuarial Science)
Bachelor of Business Science (Management Studies):
Bachelor of Commerce (Financial Accounting)
Bachelor of Commerce

Faculty of Engineering & Built - In Environment

Bachelor of Architectural Studies
Bachelor of Science in Construction Studies
Bachelor of Science in Geomatics
Bachelor of Science in Engineering

Faculty of Sciences

Bachelor of Science

Faculty of Health Sciences

Bachelor of Medicine, Bachelor of Surgery
Bachelor of Science

Faculty of Humanities

Named Degrees

Bachelor of Arts
Bachelor of Social Science

General Degrees

Students select any two available majors to graduate in Bachelor of Arts or Bachelor of Social Science:

Some of the options include: Mathematics, Media & Writing, Management, Applied Statistics, Archaeology, Economics, Politics, Psychology, Social Anthropology, Sociology, Statistics

Faculty of Law

Bachelor of Laws (LLB)

4. UNIVERSITY OF WITWATERSAND

The University at a Glance

The University is structured into five Faculties which comprise 35 Schools. With about 75 different languages spoken on the Wits campus, the university prides itself on being ethnically diverse. Its record in academic strength is manifested in the university producing four Nobel Prize laureates - Nelson Mandela (Peace), Aaron Klug (Chemistry), Sydney Brenner (Medicine) and Nadine Gordimer (Literature). Moreover, it has 14 'A-rated' scientists, who are international leaders in their disciplines.

Wits is ranked in 7 out of the 22 defined fields of research, the highest amongst South African universities in the 2006 ISI rankings, meaning that it is within the top 100 universities in the world in these fields.

Brief Overview of Degree Programmes

Faculty of Commerce, Law and Management:

Bachelor of Commerce
Bachelor of Economic Science
Bachelor of Accounting Science
Bachelor of Laws

Faculty of Engineering and the Built Environment:

Bachelor of Science
Bachelor of Architectural Studies

Faculty of Science:

Bachelor of Science

Faculty of Health Sciences:

Bachelor of Medicine and Bachelor of Surgery
Bachelor of Dental Science
Bachelor of Pharmacy
Bachelor of Science in Physiotherapy
Bachelor of Science in Occupational Therapy
Bachelor of Nursing

Faculty of Humanities

Bachelor of Arts

5. RHODES UNIVERSITY

The University at a Glance

Rhodes University is a 100-year old institution with a well-established reputation for academic excellence. Of its current 6,000 students, 25% are international students from 57 countries around the world, which is above South African and international benchmarks. With 34 academic departments, 23 research units and institutes, and over 800 postgraduates, Rhodes is currently ranked 4th in Africa.

Amongst Rhodes' most notable alumni are well known novelists, Nobel winners, famous scientists, CEOs, and journalists. Rhodes is also the only university in the southern hemisphere that provides the Doctor of Pharmacy programme (PharmD). Formerly it was only offered in North America.

Brief Overview of Degree Programmes

Faculty of Commerce

Bachelor of Accounting
Bachelor of Business Science
Bachelor of Commerce
Bachelor of Economics

Faculty of Humanities

Bachelor of Arts
Bachelor of Journalism
Bachelor of Fine Art
Bachelor of Music
Bachelor of Social Science

Faculty of Pharmacy

Bachelor of Pharmacy

Faculty of Science

Bachelor of Science
Bachelor of Science with Honours

Faculty of Education

Prospective teachers are initially registered in other faculties.

Faculty of Law

Bachelor of Laws

6. UNIVERSITY OF PRETORIA

The University at a Glance

The university, celebrating 100 years in 2008, has a student population of almost 40,000, amongst which more than 2,500 are international students, representing 60 countries. Currently ranked 3rd in Africa, Pretoria is one of the largest residential universities in South Africa. Its Faculty of Health Sciences is a leader in implantology and reconstructive surgery on facial deformities. Pretoria also has the leading and largest Engineering School in Africa that offers all the fields of specialization; and within its Science faculty, Pretoria has a respectable ranking in the Engineering and Clinical Medicine research fields.

Brief Overview of Degree Programmes

School Of Commerce
Bachelor of Commerce

School of Humanities
Bachelor of Arts
Bachelor of Political Sciences
Bachelor of Social Sciences
Bachelor of Social Work
Bachelor of Communication
Bachelor of Sport Sciences

School of Law
Bachelor of Laws

School of Health Sciences
Bachelor of Medicine, Bachelor of Surgery
Bachelor of Dentistry
Bachelor of Nursing
Bachelor of Occupational Therapy
Bachelor of Physiotherapy
Bachelor of Dietetics

School of Information Technology
Bachelor of Information Technology
Bachelor of Information Science, Bachelor of Science

School of Biological Studies
Bachelor of Science

School of Physical Sciences
Bachelor of Science
Bachelor of Secondary Education

School of Engineering
Bachelor of Engineering

School of Built Environment
Bachelor of Science

School of Mathematical Sciences
Bachelor of Science

IMPORTANT INFORMATION

Students should note that this handbook contains only the faculties and degree programmes offered at the South African universities mentioned. For a more comprehensive summary, please visit the EBS link on www.africafederation.com, which contains detailed information on course options under all degree programmes for these institutes, or the website of the respective university:

Rhodes University www.ru.ac.za	University of Witwatersand www.wed.wits.ac.za
University of Pretoria www.up.ac.za	University of Cape Town www.uct.ac.za
University of Johannesburg www.uj.ac.za	Monash University South Africa www.monash.ac.za

Other Useful Websites:

www.studysa.co.za; www.webometrics.info
www.world-federation.org/CETAB/Articles/Higher Education South Africa.htm

TUITION & LIVING COSTS

Tuition Fees per Year (\$)

	SADC	NON - SADC
Humanities Bachelor of Social Science / Bachelor of Arts	3,350 - 3,650	4,500 – 6,000
Commerce/ Economic/ Management Bachelor of Commerce / Bachelor of Business Science / Bachelor of Economic Science / Bachelor of Accounts	3,350 – 4,500	4,450 - 6,000
Law LLB	4,000	6,000
Education BEd	2,650	4,000
Health Sciences MBChb / BDS / BNurs / BPharm / BSc	3,000 - 4,400	11,000
Engineering BSc / BAS	2,750 - 3,250	6,250
Sciences BSc / BIT	4,000 – 4,500	8,350 – 9,000

Monthly Accommodation & Living Costs (\$)

Accommodation	Others (Food, Books, Stationery, Traveling, and sundry)
350	400

Please Note:

1. All amounts are in US \$, with the rate ZAR 7.4 = \$ 1
2. The above amounts are estimates on a higher basis; a precise budget can be computed by contacting the relevant university one wishes to apply to.
3. Countries within the SADC include: Angola, Botswana, Democratic Republic of Congo, Lesotho, Madagascar, Malawi, Mauritius, Mozambique, Namibia, South Africa, Swaziland, Tanzania, Zambia, and Zimbabwe. All other countries are Non- SADC.

OTHER INFORMATION

Jamaat	Ahlul Bait Foundation of South Africa (AFOSA) Centers in: Cape Town, Pretoria, Durban, Port Elizabeth, & Kroonstad Tel: 27+21 7041580; Fax: 27+21 7041581
Student Support Groups	Please Refer to EBS Liaison Officers
Halaal Food	But not served by all restaurants & butcheries
EBS Liaison Officers	Bro. Ahmed Hassan: ahmedhassan@yahoo.com Bro. Miqdad Master: miqdadx@hotmail.com Bro. Moh d Saleh: mgsaleh7@hotmail.com

Malaysia is located in South East Asia. To the north of peninsular Malaysia is Thailand and to the south is Singapore. Malaysia attained its independence on 31st August 1957 from the British and is a member of the commonwealth of countries. Islam is the official religion of the Nation. However the Malaysia Constitution guarantees freedom of worship and as such Christianity, Buddhism, and Hinduism make up the other major religions. Malaysia has a pleasant tropical climate and is generally hot and humid throughout the year.

WHY STUDY IN MALAYSIA

- Affordable tuition fees
- Affordable living expenses
- Wide range of study options and many choices of universities and colleges to suit individual preference.
- Wide usage of English language in the colleges and throughout the country.
- International students are allowed to work part-time for a maximum Of 20 hours subject to immigration requirements.
- Internationally recognized degrees and diplomas and postgraduate programmes.
- International degree pathways to Universities in New Zealand, Australia, Canada, France, Switzerland, U.S.A, U.K.
- World class educational universities and facilities in beautiful locations
- Multicultural and diverse Environment, friendly and hospitable people.
- Hassle free immigration procedures which enable foreign students to have easy entry into Malaysian educational institutions.
- Economically sound and socially safe country, with a stable government and low serious crime rate
- Food paradise which caters to any and every taste bud from purely vegetarian to halal food, ethnic cuisines and western fast `food` choices
- Good transportation system for easy mobility, high level of development and interesting places To visit for relaxation

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Email: info@malaysiakkenya.com

University College Sedaya International(UCSI), Asia Pacific University College of Technology & Innovation(UCTI), Taylor's College, Monash university. MAHSA College. KDU, Binary University college, Sunway College, Limkokwing University, Multimedia University, Nottingham University.



The University of Nottingham

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HIGHER EDUCATION IN SWEDEN

INTRODUCTION

In recent years, Sweden has proved to be a favoured destination for higher learning for not only Scandinavian and European students, but also for other international students as well. Several factors underlie its popularity:

- No tuition fees for foreign and Swedish students.
- Long and proud history of academic excellence, with outstanding universities dating back to the 15th century.
- Wide range of degree courses offered
- Over the last 4 years foreign student numbers have grown by over 80%.
- Almost all Swedes speak fluent English, making it easier for foreign students to adapt to their new surroundings.
- Knowledge of a second European language (Swedish) may increase the “saleability” of a graduate.

Swedish Higher Education System

A foreign student, with no knowledge of Swedish, intending to apply to Sweden has three options:

- o Study for Swedish separately and then apply to Swedish universities for any course, subject to passing the TSIUS Swedish test.
- o Apply to any of the five universities offering undergraduate programmes taught in English.
- o Apply only to those universities that will first teach you Swedish first.

For the purposes of this handbook only the last two options is considered

Minimum Admission Requirements

Generally, the minimum requirements for admission is as follows:

- Completion of an upper-secondary school programme, such as A'Levels.
- Proficiency in English (both written and oral). Universities and university colleges will normally require verification in the form of an international proficiency test certificate, such as TOEFL.
- Written and oral skills in Swedish, generally assessed by the national Swedish test, TISUS.

However, entrance requirements for particular courses or programmes are established independently at each academic institution and students will need to contact the university for more exact information.

UNIVERSITIES OFFERING UNDERGRADUATE PROGRAMMES IN ENGLISH

Under this section, only three universities are considered. However there are a few more that offer undergraduate degree programmes in English.

1. JNKPING INTERNATIONAL BUSINESS SCHOOL (JIBS)

The University At A Glance

In recent years, JIBS has expanded its courses, undergraduate and graduate programmes and research. Due to the fact that JIBS is part of a foundation and not state owned, it has been able to employ highly qualified professors making it very competitive among business schools in the Nordic countries. Student development is enhanced through making the students work with host company projects where they solve real problems facing enterprises.

Brief Overview of Courses in English

- Bachelor of Science with a major in Informatics
- Bachelor of Science in Business and Economics, with a major in Economics,
- Bachelor of Political Sciences degree, with a major in Economics or Political Science.
- Bachelor of Science in Business and Economics, with a major in Business Administration.

2. THE IT UNIVERSITY OF GÖTEBORG

The University At A Glance

The IT University was established in 2001 in collaboration with the Industry and the public sector. The University is an international center for research and education with focus on applied IT. Since 2001 the growth of the IT University has been rapid, increasing from 120 to 1500 students in five years.

Brief Overview of Courses in English

- Bachelor of Science degree in Applied Information Technology, specializing in Software Engineering and Management

3. MÄLARDALEN UNIVERSITY

The University At A Glance

The University currently has approximately 15,000 students studying for engineering, natural science, social science, behavioural science, humanities or health science programmes. They offer 40 undergraduate programs, 40 graduate programs and approximately 500 courses. Since 2000 the university has the right to educate and examine researchers within the scientific area technology, which has led to new doctoral students.

Brief Overview of Courses in English

- Bachelor of Science in Analytical Finance
- Bachelor of Arts in International Business Management

UNIVERSITIES THAT TEACH SWEDISH LANGUAGE AS PART OF THEIR COURSE

At a few universities, courses are offered as part of a programme to first teach students intensive Swedish so that they can pursue a degree at that institution in the Swedish language.

Students should be aware that in order to continue with their studies after a year of intensive Swedish language courses, they will need to take and pass the TISUS test in Swedish.

1. LINKÖPING UNIVERSITY

The University At A Glance

The university currently has 26,658 undergraduate students, that can choose amongst the 108 degree programmes that cover more than 600 subjects. With a faculty of 2,024 lecturers and researchers, including 295 professors, the university is one of the most popular in Sweden.

Brief Overview of Courses

Linköping awards undergraduate degrees in Bachelor of Arts/ Science/ Social Science under:

1. Institute of Technology
2. Faculty of Arts and Sciences
3. Faculty of Health Sciences
4. Educational Sciences

International students can choose from numerous degree programmes within the above faculties, provided they pass the TISUS test in Swedish.

Pathway to Studying for International Students

The university offers the **“College Course in Swedish”**, intended for non-Swedish-speaking students who plan to study at Linköping University. When applying for the College Course in Swedish international students apply for subsequent undergraduate studies at Linköping University as well.

2. GÖTEBORG UNIVERSITY

The University At A Glance

Göteborg University is the largest university in Scandinavia, with approximately 51,000 students and 5,500 employees. Its nine faculties and 68 departments, makes Göteborg University the most wide-ranging and versatile university in Sweden, offering unique opportunities for cooperation and development.

Brief Overview of Courses

The university offers some 100 regular programmes and around 3000 different courses in Medicine, Dentistry & Odontology, Technology, Natural Sciences, Humanities, and Social Sciences.

Pathway to Studying for International Students

Göteborg University offers a full-time course for beginners in Swedish. Upon completion of this course, and subsequently passing the TISUS Swedish language test, international students are free to apply to any undergraduate degree programmes offered by the university.

3. UMEÅ UNIVERSITY

The University At A Glance

By academic standards, this university is considered very young (only 40 years old), but is known for creativity and original ideas. With its 4,000 employees and 29,000 students, the university is active across a wide spectrum of fields.

Brief Overview of Courses

The University offers degrees in Art, Health Sciences, History & Philosophy, Law & Social Sciences, Language, Natural Sciences, and Technology.

Pathway to Studying for International Students

Umeå University offers the "Foundation Course in Swedish", designed for students wishing to study towards a degree at Umeå University. Students applying for the Foundation Course can also apply for undergraduate programmes or courses the university offers.

IMPORTANT INFORMATION

Students should note that a very brief guideline of the courses offered has been presented in this handbook for the Swedish universities. Please visit the EBS link on www.africafederation.com for a more comprehensive summary, or the website of the respective university, which is as hereunder:

Jönköping International Business School www.hj.se	Linköping University www.liu.se
The IT University of Göteborg www.ituniv.se/w/	Göteborg University www.gu.se
Mälardalen University www.mdh.se	Umeå University www.umu.se

Other Useful Websites:

www.studyinsweden.se

www.world-federation.org/CETAB/Articles/Higher Education Sweden December 2004.htm

www.zainabiya.net- The Report on Higher Education in Sweden

TUITION & LIVING COSTS

Monthly Accommodation & Living Costs (\$)

Accommodation	Others (Food, Books, Stationery Travel, Sundry)
325 – 480	650

Please Note:

1. Rate: \$1 = SEK7.10

2. Tuition is free

3. Above are approximates and vary on the type of lifestyle, etc.

To successfully apply for a residence permit to study, students must prove they have a minimum of SEK 6,300 per month.

OTHER INFORMATION

Jamaat	Stockholm Jamaat; Trollhättan Jamaat
Student Support Groups	Youth Committee of Stockholm Jamaat: Sis Fatima Alibhai: fatima_cc@hotmail.com
Halaal Food	However, the Youth Committee guides students
Part - Time Work	Practically, students require good command of Swedish language
EBS Liaison Officers	Bro. Arifali Hirji: arifali_kth.se Sis. Fatima Alibhai: fatima_cc@hotmail.com Bro. Sameer Panjwani: sameer_msft.se

HIGHER EDUCATION IN DUBAI

INTRODUCTION

The number of international branch campuses in Dubai has increased significantly over the past decade, which has partly contributed to the establishment of the Knowledge Village, a designated zone with academic and student facilities provided for foreign institutions. The Knowledge Village includes more than 19 foreign branches of a University, College or School providing accredited academic programs and degrees. Four of these are mentioned below.

1. UNIVERSITY OF WOLLONGONG

The University at a Glance

The University of Wollongong in Dubai (UOWD) was established in 1993 by the University of Wollongong, Australia (UOW), and today attracts students from all over the world. Approximately 2,500 students comprising more than 80 nationalities are currently enrolled at UOWD and enjoy a quality academic experience. The university offers scholarships to new students that pay 100% tuition fees. UOW has been ranked as one of the top 200 universities in the world and has received five star ratings in seven prominent categories in the 2007 Good Universities Guide.

Brief Overview of Degree Programmes

Please note the below is a very brief guideline of the degrees offered.

Information Technology Programs

- Bachelor of Computer Science
- Bachelor of Internet science & Technology

Business Programs

- Bachelor of Business Administration
- Bachelor of Commerce

2. HERIOT-WATT UNIVERSITY DUBAI

The University at a Glance

Heriot-Watt University is the eighth oldest higher education institution in the UK, with origins dating back to 1821. Recognized internationally for excellent teaching and research in specialist areas of business management, engineering, science, and design, it confers degrees to over 18,000 students at its campuses in Edinburgh, and Dubai. The University is rated top in the UK for petroleum engineering and for actuarial mathematics and statistics.

Heriot-Watt University Dubai awards globally recognized and accepted degrees, equivalent to, and of the same standard as those achieved in the UK. There are also opportunities to transfer, study and work in Scotland.

Brief Overview of Degree Programmes

Please note the below is a very brief guideline of the degrees offered.

- BA in Accountancy and Finance
- BA in Business and Finance
- BA in Management
- Bachelor Business Administration
- Bachelor of Engineering in Mechanical Engineering

3. MIDDLESEX UNIVERSITY DUBAI

The University at a Glance

Middlesex University Dubai was set up in 2005, offering the same qualifications as those offered to students in the UK. The University offers Scholarships for up to 25% of fees for degree level students outstanding in academic achievement, sporting achievement, cultural activity or service to the community.

Middlesex University is widely regarded as an excellent international provider of higher education with outstanding academic credentials and highly employable and successful graduates. The 2003 institutional audit by the Quality Assurance Agency gave Middlesex a high rating and its teaching has been applauded by OFSTED, the UK regulator in Education. Moreover, Middlesex is one of very few universities to have been awarded three Queen's Anniversary Prizes.

Brief Overview of Degree Programmes

Please note the below is a very brief guideline of the degrees offered.

- BA in Accounting & Finance, Business Administration,
- BA (HONS) Hospitality Management & Tourism
- BSc in Business Information Systems, Computing Science
- BA/BSc Joint Honours in any two of the following subjects:
 - Accounting, Business Information Systems, Business Studies, Information Technology, Management, Marketing, Psychology, Tourism

4. MAHE-MANIPAL, DUBAI

The University at a Glance

MAHE, Manipal was established in Dubai in 2003 and currently has over 1000 students on its rolls in various programs. MAHE, Manipal Dubai Campus offers Bachelors and Masters Degree Programs. The Academic Regulations and Education process of MAHE - Dubai Campus is identical to the one at MAHE - Manipal, India. For a brief introduction of the Manipal University in India, please refer to the India Section of page xxxx.

Brief Overview of Degree Programmes

Please note the below is a very brief guideline of the degrees offered.

- Bachelor of Business Administration
- B.Sc. Biotechnology
- B.Sc. Bioinformatics
- B.Sc. Information Systems & Management
- B.A. Media & Communications
- B.A. Fashion Design & Technology
- B.A. Interior Design
- Bachelor of Physiotherapy (BPT)
- Bachelor of Occupational Therapy (BOT)
- Bachelor of Audiology & Speech Language pathology (BASLP)

IMPORTANT INFORMATION

Students should note that this handbook contains minimal information on degree programmes offered at the Dubai universities mentioned. For a more detailed summary, please visit the EBS link on www.africafederation.com, which contains information on course options under all degree programmes for these institutes, or the website of the respective university:

University of Wollongong www.uowdubai.ac.ae
Heriot-Watt University www.hw.ac.uk/dubai

Middlesex University www.mdx.ac.uk/campus/campuses/dubai/index.asp
MAHE-Manipal Dubai http://www.mahedubai.com

Other Useful Websites:

www.kv.ae

TUITION & LIVING COSTS

Tuition Fees

UNIVERSITY & DEGREE PROGRAMMES	Fees Per Year (\$)
Heriot-Watt University, Dubai	
All Degree Programmes	10,765
UNIVERSITY OF WOLLONGONG	
All Degree Programmes	8,520
MIDDLESEX UNIVERSITY, DUBAI	
All Degree Programmes	10,900
MAHE-MANIPAL DUBAI	
BBA, BSc. Information Systems & Management, B.A. Fashion, B.A. Interiors, B.A. Media & Communications	5,860
BSc. Biotechnology, BSc Bioinformatics, Bachelor of Audiology & Speech Language Pathology (BASLP), Bachelor of Occupational Therapy (BOT), Bachelor of Physiotherapy (BPT)	7,250

Monthly Accommodation & Living Costs (\$)

Accommodation	Others (Books, Stationery, Entertainment, Transport)
560 – 850	650

OTHER INFORMATION

Jamaat	KSI Muslim Center of Dubai – website: www.dubaijamaat.com
Student Support Groups	Shia Youths Dubai Bro. Mahmood Rattansi: rattansi@gmail.com
EBS Liaison Officers	Bro. Hussein Walji: hussainwalji10@yahoo.co.uk Bro. Mujtaba Khimji: muj_kim@yahoo.com Bro. Moh'd Zishan Abbas Manji: zishan_110@hotmail.com

HIGHER EDUCATION IN EAST AFRICA

1. MAKERERE UNIVERSITY

The University at a Glance

Makerere University is Uganda's premier institution of higher learning. With a student population of over 30,000, it ranks as one of the largest in East and Central Africa. Currently, it has twenty-two faculties, institutes, and schools offering not only day but also evening and external study programmes.

Brief Overview of Degree Programmes

Please note the below is a very brief guideline of the degrees offered.

Faculty Of Medicine

Bachelor of Medicine and Bachelor of Surgery
Bachelor of Pharmacy
Bachelor of Dental Surgery
Bachelor of Science

Faculty of Veterinary Medicine

Bachelor of Biomedical Laboratory Technology

Faculty of Technology

Bachelor of Science in Engineering

Institute of Statistics and Applied Economics

Bachelor of Statistics
Bachelor of Science

Faculty of Law

Bachelor of Laws

Faculty of Arts

Bachelor of Mass Communication
Bachelor of Tourism

Faculty of Science

Bachelor of Science
Bachelor of Sports Science

Institute of Psychology

Bachelor of Community Psychology
Bachelor of Industrial Psychology

Faculty of Economics and Management

Bachelor of Arts in Economics

Faculty of Computing and Information Technology

Bachelor of Science
Bachelor of Information Technology

Makerere University Business School

Bachelor of Commerce
Bachelor of Business Administration
Bachelor of International Business
Bachelor of Business Computing

2. TUMAINI UNIVERSITY

The University at a Glance

Tumaini University, founded by the Evangelical Lutheran Church in Tanzania (ELCT) in 1996, consists of three constituent colleges:

- Dar es Salaam College
- Iringa University College
- Kilimanjaro Christian Medical College
- Makumira University College

Kilimanjaro Christian Medical College (KCMCo)

The college is located at Kilimanjaro Christian Medical Centre in Moshi Town. KCMCo presently has 16 schools of allied health sciences. Its staff members have produced well over 500 scientific papers and other publications in various health related issues. The Centre, which is the designated teaching hospital for the college, is referral hospital for over 11 million people in Northern Tanzania, but also receives patients and students from the whole of the country and elsewhere.

Brief Overview of Degree Programmes

Please note the below is a very brief guideline of the degrees offered.

KILIMANJARO CHRISTIAN MEDICAL COLLEGE

Doctor of Medicine (MD) Degree
Bachelor of Nursing
Bachelor of Science in Prosthetics & Orthotics

MAKUMIRA UNIVERSITY COLLEGE

Bachelor of Arts
Bachelor of Law

IRINGA UNIVERSITY COLLEGE

Bachelors Degree in Journalism
Bachelors Degree in Education (Mathematics)
Bachelors Degree in Business Administration
Bachelors Degree in Law

2. JAFFERY INSTITUTE OF PROFESSIONAL STUDIES (JIPS)

The College at a Glance

Setup in 2002, by the Education Council of the KSI Jamaat of Mombasa, JIPS has come a long way in establishing its name as one of the premier colleges in Mombasa. Its School of Management Studies made history by producing the highest number of award winners in Kenya for both the C.A.T and A.C.C.A courses. In an effort to increase the diversity of the courses currently offered, the college obtained International accreditation with the Chartered Institute of Marketing (C.I.M), U.K to offer the Certificate & Diploma in Marketing.

Brief Overview of Courses Offered

Please note the below is a very brief guideline of the degrees offered.

- Accountancy Professional Qualification- C.A.T and A.C.C.A courses
- Chartered Institute in Marketing- Certificate and Diploma in Marketing
- Information Technology Department- Cisco Network Academy Program

3. UNIVERSITY OF DAR-ES-SALAM

The University at a Glance

The University of Dar es Salaam was born in 1970, and its prominent medical arm, The Muhimbili University College of Health Sciences (MUCHS), which traces its humble beginnings in 1963 with a modest intake of 10 students, was established as a College of medicine in 1991 as part of the university. The University of Dar Es Salaam offers degree courses at its Mlimani Campus, Muhimbili and UCLAS.

Brief Overview of Degree Programmes

Please note the below is a very brief guideline of the degrees offered.

MUHIMBILI UNIVERSITY COLLEGE OF HEALTH SCIENCE (MUCHS)

- Doctor of Dental Surgery
- Doctor of Medicine
- Bachelor of Science in Nursing
- Bachelor of Pharmacy
- Bachelor of Science

MLIMANI CAMPUS

Faculty of Aquatic Sciences and Technology

- Bachelor of Science

Faculty of Arts and Social Sciences

- Bachelor of Arts

Institute of Journalism and Mass Communication

- Bachelor of Arts

Faculty of Commerce and Management

- Bachelor of Commerce

Faculty of Informatics and Virtual Education

- Bachelor of Science

Faculty of Law

- Bachelor of Laws

Faculty of Science

- Bachelor of Science

Faculty of Engineering & Built Environment

Bachelor of Science

UNIVERSITY COLLEGE OF LANDS & ARCHITECTURAL STUDIES (UCLAS)

Faculty of Architecture and Planning

- Bachelor of Architecture
- Bachelor of Science

Faculty of Lands and Environmental Engineering

- Bachelor of Science

4. UNIVERSITY OF NAIROBI

The University at a Glance

The only institution of higher learning in Kenya for a long time, the University of Nairobi responded to the national regional and Africa's high level manpower training needs by developing and evolving strong, diversified academic programmes, which to date number approximately two hundred. The University also offers several scholarship schemes to undergraduates and on-going students.

Brief Overview of Degree Programmes

Please note that the following is a very brief guideline of the degrees offered.

Faculty of Arts

Bachelor of Arts
Bachelor of Psychology

School of Law

Bachelor of Law

School of Medicine

Bachelor of Medicine and Bachelor of Surgery
Bachelor of Science

School of Biological Sciences

Bachelor of Science

School of The Built Environment

Bachelor Of Architecture
Bachelor of Arts
Bachelor of Construction & Management
Bachelor of Quantity Surveying

School of Pharmacy

Bachelor of Pharmacy

School of Computing and Informatics

Bachelor of Science

School of Dental Sciences

Bachelor of Dental Surgery

School of Education

Bachelor of Education

School of Engineering

Bachelor of Science

School of Journalism

Bachelor of Arts

School of Mathematics

Bachelor of Science

School of Nursing Sciences

Bachelor of Science

School of Physical Sciences

Bachelor of Science

MINIMUM ADMISSION CRITERIA

Generally, the most basic academic requirements for admission to any of the universities in East Africa would be, to secure at the same sitting, at least:

- An 'O' level Certificate or and equivalent qualification, and
- Two principle passes at 'A' level or an equivalent qualification.

However, it should be noted that these are just general minimum requirements and additional certification, or proof of grades in particular subjects, will be required for certain undergraduate degree programmes.

IMPORTANT INFORMATION

Students should note that a very brief guideline of the faculties and the degrees offered under them has been presented for each of the East African universities. For a more comprehensive summary, please visit the EBS link on www.africafederation.com, which contains detailed information on courses offered under all degree programmes for the universities mentioned in this handbook, or the website of the respective university, which is as hereunder:

Tumaini University: www.elct.org	University of Nairobi: www.uonbi.ac.ke
University of Dar-es-Salam: www.udsm.ac.tz	Makerere University: www.mak.ac.ug

TUITION & LIVING COSTS

UNIVERSITY OF DAR-ES-SALAM

Tuition Costs

Disciplines/Programmes	Fees per Year (\$)
Faculty of Arts & Social Sciences, Education, Engineering & Built-in Environment & Nursing degree in MUCHS.	\$ 600
Faculty of Science, Aquatic Sciences and Technology, Commerce and Management, Economics in the Faculty of Arts and Social Sciences, University College of Lands and Architectural Studies, Institute of Journalism and Mass Communication, Environmental Health Sciences and Dentistry programmes at MUCHS.	\$ 750
Faculty of Law and Faculty of Informatics and Virtual Education. Also includes Doctor of Medicine and Bachelor of Pharmacy programmes at MUCHS, Computer Engineering & Information Technology and Telecommunication Engineering programmes in the Faculty of Science.	\$ 900

Note: Students from the East Africa Community, i.e. Kenya & Uganda are charged the same fees as the local students, as stated above. All other foreign students are charged a further surcharge of 50%.

Monthly Accommodation & Living Costs (\$)

Books & Stationery	120
Meal and Accommodation	700

TUMAINI UNIVERSITY

Tuition Fees

Programme	Fees per Year (\$)	
	Local	Foreign
Humanities	1,330	1,650
Law	1,500	1,895
Doctor of Medicine	3,030	5,300
Bachelor of Nursing	3,030	5,300
BSc Prosthetics/Orthotics	3,320	5,880

Monthly Accommodation & Living Costs (\$)

Accommodation	Others (Books, Stationary Food, Transport, Sundry)
100	100

MAKERE UNIVERSITY

Tuition Fees

Programme	Fees per Year (\$)	
	Local	Foreign
Faculty of Medicine, Faculty of Agriculture	1,091	1,818
Institute of Public Health	852	1,278
Faculty of Technology	937	1,448
Institute of Statistics & Applied Economics	818	2,000
Makerere University Business School	852	1,900
Faculty of Law, Social Sciences Arts, Science, Institute of Psychology	682	1,022
School of Education	460	767
Makerere University Institute of Economics	795	1,193
Faculty of Computing and IT.	1,022	1,552

Monthly Accommodation & Living Costs (\$)

Accommodation	Others (Food, Transport, Books, Stationery, Sundry)
180	450

UNIVERSITY OF NAIROBI

Tuition Fees

Course	Fees per Year (\$)
Bachelor of Medicine & Bachelor of Surgery, Bachelor of Dental Surgery, Bachelor of Pharmacy	6,870 (Kenyans) 14,921 (Foreigners)
Other Degrees under School of Medicine, School of Nursing, Bachelor of Computer Science	3,835 (Kenyan) \$10,521 (Foreigner)
Bachelor of Design	2100
All other B.SC.	2,175 – 2,610
Bachelor of Law	1,545 (Kenyans) 1,855 (Foreigners)
Bachelor of Arts	1,235

Monthly Accommodation & Living Costs (\$)

Accommodation	Others (Food, Books, Stationery, Transport, Sundry)
150	400

OTHER INFORMATION

EBS Liaison Officers

Bro. Sameerhussein Raza (MUCHS): smmraza@hotmail.com
 Dr. Kazim Dhalla (KCMCo): kdhalla@kcmc.ac.tz
 Dr. Huseinali Habib (UON): huey808@yahoo.com
 Sis. Rehema Nassir (KCMCo): emmanassir@yahoo.com

HIGHER EDUCATION INSTITUTES IN INDIA

1. MANIPAL UNIVERSITY

The University at a Glance

Manipal University, with more than 70,000 students, was the first institute in the private sector to be recognized as a Deemed University by the Government of India and the first ISO 9001:2000 certified university in India. Annual new enrolments number more than 15,000, and students from over 51 countries worldwide come seeking education in this culturally diverse institute. Its medical college ranks among the top six medical colleges in the country today. Students from 44 countries have graduated from its medical colleges, and its degrees are recognized worldwide.

Brief Overview of Degree Programmes

The University currently has the following constituent colleges offering a variety of undergraduate degree programmes:

Kasturba Medical College	MBBS, BSc in Health Sciences
Manipal College of Dental Sciences	Bachelor of Dental Surgery (BDS)
Manipal College of Pharmaceutical Sciences	Bachelor of Pharmacy (BPharm)
Manipal College of Nursing	BSc Nursing
Manipal Life Science Centre	BSc in Biotechnology
Manipal College of Allied Health Sciences	Bachelor of Physiotherapy Bachelor of Audio, Speech, & Language Therapy BSc in Medical Laboratory Technology Bachelor of Occupational Therapy BSc in Respirational Therapy BSc Health Information Administration Bachelor in Imaging Laboratory Technology BSc Nuclear Medical Science BSc Optometry
Manipal Institute of Technology	Bachelor of Architecture Bachelor of Engineering
Manipal Institute of Communication	Bachelor of Journalism & Communication
Manipal Institute of Management	Bachelor of Business Administration

Engineering Twinning Programmes

Under this programme, students pursue the first two years of an undergraduate course in engineering at Manipal and the last two years in a foreign university in USA, U.K., or Australia. The foreign university awards the degree.

Some of the partner universities are as follows:

US Universities- Illinois Institute of Technology, Michigan Technological University, Russ College of Engineering and Technology, and many more.

UK Universities- City University, Lancaster University, Sheffield Hallam University, University of Leicester

Australian Universities- Deakin University, University of Queensland

Medical Twinning Programmes

The programme is structured as follows: 4 years at The Kasturba Medical College International Center, 6 months at the American University of Antigua (AUA) College of Medicine, and 6 months in clinical rotations at various teaching hospitals in the USA.

MINIMUM ADMISSION CRITERIA

In the qualifying examinations, such as A Levels or IB, a minimum of a C average is essential for the following:

- For laboratory-related courses- in physics, chemistry, and biology
- For engineering courses- in Physics, Mathematics with Chemistry or Biotechnology or Computer Science or Biology
- For all other courses- in the subjects taken in the qualifying examinations.

IMPORTANT INFORMATION

Students should note that a very brief guideline of the faculties and the degrees offered under them has been presented for Manipal University. For a more comprehensive summary, please visit the EBS link on www.africafederation.com, which contains detailed information on courses offered under all degree programmes for Manipal, or the website of the university: www.manipal.edu/

Other Useful Website Links:

www.webometrics.info

www.indiaedu.com

TUITION & LIVING COSTS

Courses Offered at Manipal University (\$)

COURSE	Fees per Year
Manipal College of Allied Health Sciences	2,700
Manipal Institute of Communication	
Manipal Institute of Management	
Manipal College of Nursing	2,650
Manipal Life Science Centre	3,167
Manipal College of Pharmaceutical Sciences	3,225
Manipal Institute of Technology	5,125
Manipal College of Dental Sciences	15,325
Kasturba Medical College	24,444

Engineering Twinning Programme (\$)

YEAR	DESTINATION	TUITION FEES	LIVING EXP - FOOD & ACC.
Year 1	Manipal	5,750	800 – 1,050
Year 2	Manipal	5,700	800 – 1,050
Year 3	USA	15,000	8,000
Year 4	USA	15,000	8,000

Medical Twinning Programme (\$)

COURSE	SEMESTER	YEARS	COST/ SEMESTER	TOTAL FEES
Premedical Program	4	2	5,000	20,000
Basic Sciences Program	4	2	9,500	38,000
ICM & Review/ Preparation for USMLE at Miami	1	0.5	9,500	9,500
Clinical Rotation in USA	5	2.5	9,500	47,500
APPROXIMATE COST OF STUDY PER YEAR				16,430

Monthly Accommodation & Living Costs (\$)

Accommodation	Others (Books, Stationery, Entertainment, Transport)
60 - 100	280

Please Note:

1. Rate: \$1 R 45/-

All costs are approximates and may vary according to the degree taken (for tuition), the places which the student chooses to reside (accommodation), or the lifestyle he may choose to lead (others)

OTHER INFORMATION

Jamaat	One of the Jamaats close to Manipal is the Hyderabad Jamaat: Bro. Saleem Peerbhoy (President): izm@hdl.vsnl.net.in
EBS Liaison Officers	Dr. Zameer Panju: zampan@hotmail.com Dr. Imran Gulamhusein: imran_79@yahoo.com



KSIJ Central Board of Education
Al Muntazir Institute Of Professional Studies

Scaling the heights of Education

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- ☞ Catering the needs of Higher Education locally
- ☞ High standard offerings for modern day career development

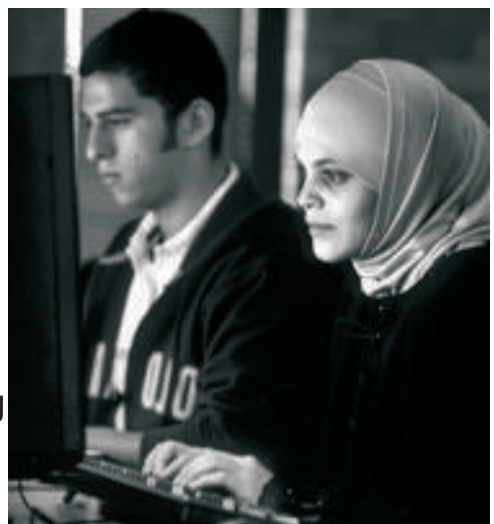


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💡 Vocational training supplementing career growth

For further information contact:
ALMIPS (CBE Office)
Tel: 2153422
Mob: 0752 055 559
Email: higherred.cbe@almuntazir.org



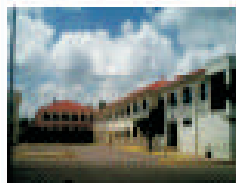


NAIROBI JAFFERY ACADEMY

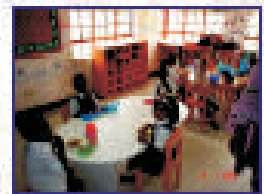
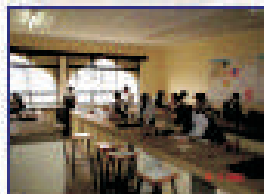
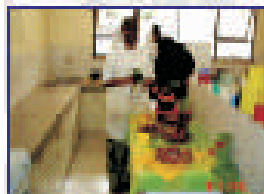
The Quest for Excellence

KINDERGARTEN TO A - LEVELS

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 - Latest resources to suit curricular requirement.
 - Lunch and Transport available.
 - Reasonable and affordable fee structure.
- University placements, job attachments and career guidance for all senior students.



For Enquiries Contact

Mrs. R. Lee

Principal

P.O. Box 25342 - 00603

Langitton, Nairobi

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E-mail: rlee@jaffery.ac.ke

WE STRIVE FOR EXCELLENCE



Our Mission is to provide quality education and to give students opportunities to exploit their potential in order to grow academically, spiritually and socially.

Jaffery Academy is a multi cultural school with separate classes for boys and girls with a current population of 917 students and over 100 teaching and support staffs. It is situated in Kizingo area of Mombasa and is owned and managed by the Khoja Shia Ithna-asheri community.

The Academy comprises of a nursery, a primary and a secondary school up to 'A' Level. It is built up on firm pillars of Islamic principles and is designed to deliver a qualitative, holistic and child-centered education.

Currently, the school follows the London GCE/IGCSE 'O' Level and GCE 'A' Level curriculum.

The school has excellent facilities for a dynamic learning environment which include:

- Well equipped libraries.
- Science and Information Technology Laboratories.
- Career resource center.
- An audio visual room.
- A multi-purpose hall.
- A swimming pool and sports fields
- and other extensive facilities.

Over the years, Jaffery Academy is proud of its success in diverse fields of education and has earned the reputation of being one of the leading academics in Mombasa.

Jaffery Academy

TEL: 2313144 / 2225605
P.O. BOX 82522,

E-Mail: adm@jaffery.com
MOMBASA - KENYA

VOCATIONAL TRAINING

The Changing World We Need To Be Vigilant

In this day and age the need for skilled personnel has never been in such high demand. Technically trained persons are the most sought after people everywhere in the world, earning twice as much salary and leading an equally good if not better quality life as doctors, pharmacists, business administrators, accountants and IT professionals.

There is a plethora of tremendous opportunity offering numerous possibilities that have been relatively untapped into by our community members in Africa in the form of vocational training. The Education Board has therefore made it a prime concern to open the doors to this world for our community members and introduce them to its vast and exciting facets.

We cannot ignore the fact that for various reasons, a good percentage of our students cannot make it to Universities. Vocational Training, thus, does not only become the next best option, but a remarkable one as its aim is to offer training opportunities and skill developments through short courses. Traditionally we have looked down upon the program thinking that the skills that VT imparts, lacks in prestige and hence may not be relevant, but in reality these are the very programs that will provide the launching pad and opportunity for the future.

Look at your lives practically Where do you rush to when your water pipes are leaking What is the cheapest furniture you have bought What is the least amount of labour you have paid to a mechanic to repair your car Have we considered such options

Who qualifies for V.T. Anyone and everyone; male and female, married or single, husbands and housewives, those who have had no formal education, those who could not make it to university, those earning meager salaries, those who want to migrate to developed countries.

The Education Board of Africa Federation offers financial assistance to students aspiring to pursue VOCATIONAL TRAINING, but do not have means to do so. For further information kindly contact the Education Board representatives of your Jamaat or email to af-eps jaffery.com

- i) Philip G Albach and Jane Knight (2005) The Internationalisation of Higher Education: Motives and Realities
- ii) ibid
- iii) The New Landscape of International Student Mobility (Hey-Kyung Koh Chin), Center for International Higher Education, Boston College
- iv) "With Crunch at Home, British Universities Look Overseas", Tom Buerkle, International Herald Tribune, 15/02/99.
- v) ibid
- vi) "Universities Face Foreign Slump", Mike Baker, <http://news.bbc.co.uk/1/hi/education/4702208.stm>
- vii) "Foreign Students Experience of the UK" <http://news.bbc.co.uk/1/hi/education/3625306.stm>
- viii) The Organisation for Economic Co-operation and Development
- ix) "Universities Face Foreign Slump", Mike Baker, <http://news.bbc.co.uk/1/hi/education/4702208.stm>
- x) "Are British Universities World-Class " Guardian Unlimited, 18/11/03
- xi) "Is the US Less Hospitable Boom in Foreign Students Seems to be Over" Edward B Fiske, International Herald Tribune, 11/02/97
- xii) "Internationalization Brings Important Benefits as Well as Risks", Jane Knight, International Higher Education, Winter 2007
- xiii) IAU (2005) IAU Global Survey Report on the Internationalization of Higher Education: New Directions, New Challenges

